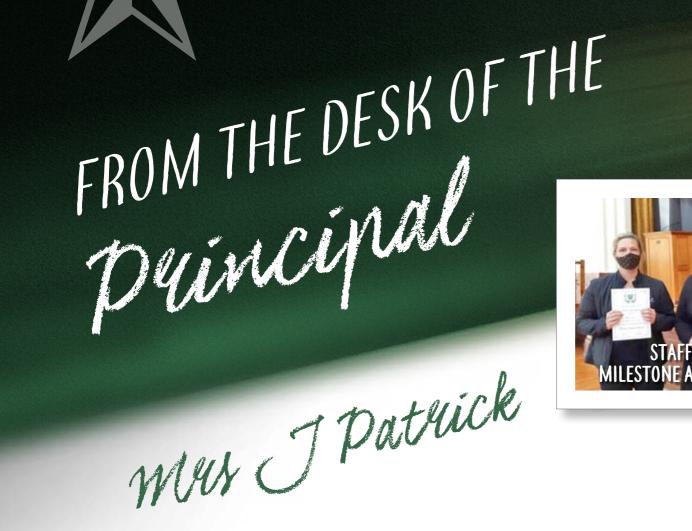


Clarencon HIGH SCHOOL FOR GIRLS 2021 ANNUAL 2021 ANNUAL

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y dearest Clarendon pupils, Old Girls, parents, and friends of the school. This serves as my Annual Report for 2021.

"Education is not the filling of a pot but the lighting of a fire." - W B Yeats.

2000 years earlier, Plutarch had a similar thought. He wrote, "The correct analogy for the mind is not a vessel that needs filling, but wood that needs igniting." Many judge schools in terms of what can be measured "in a pot" – for example, our 100% matric pass rate, but true education should be about "lighting fires" and the individual passions of all who walk the Clarendon cloisters.

Thank you to our Clarendon High staff who so tirelessly give of themselves to light our pupils' passions. Educator and non-educator staff alike always work in our learners' best interests and aim to ignite their potential, and I take this opportunity to say thank you for your hard work and dedication.

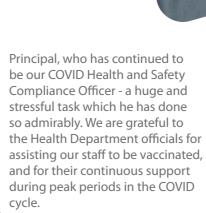
We celebrated with Mrs Haschick, Mrs Wiseman, and Mrs Smit as we acknowledged their loyal service as Clarendon educators, for 20 years and 10 years respectively. We currently have a wonderful balance of experienced, and new, young educators. What made 2021 rather difficult was the fact that we had seven staff members on accouchement leave. The pupils' resilience in adapting to these changes is commended, but we acknowledge that this is not easy. A delayed state transfer process also led to three teachers filling one post in the year. Staff retention and stability remains our aim going into 2022.

Our non-educator staff perform vital functions for our school's success and ambience, and

we thank them for all they do. Mrs Newcombe received her 10-year loyal service certificate. Special thanks go to our Connaught House Hostel staff, led by Mrs Shirley Whittal, for all the hard work done to ensure the continued safety and wellness of our Connaught House hostel learners. At the end of the vear, we bid farewell to Mr Des Kirchoff, our loyal Estate Manager, as he retires. Mr Kirchoff has been an enormous asset to our school, and we thank him for his dedicated service, hard work and eagerness to always go the extra mile over 15 years. He has a true love for this place, will be sorely missed and we wish him much happiness and good health in his retirement years.

We thank all our external Sports Coaches, Teacher Links and Heads of activities for their patience and dedicated efforts in this disruptive COVID season.

Special thanks go to Mr Kelvin Herman, our Deputy



2021 started with our theme: ABC -Back to Basics. The C did not stand for COVID, but the reality was that

the COVID pandemic continued to be the disruptor and central factor to all the ideas, decisions, planning and events of our school year.

The vear started very differently with our school being used as an NSC Marking Centre in the month of January for the 2020 Examinations. This meant that the release of Matric 2020 results was delayed, but the wait was well worth it as they were outstanding and brought much joy and celebration. Our Dux of

2020, Tawongaishe Nhawu, was placed second in the Eastern Cape Province, while Kiran Kumar was placed first in Cluster B (half of the province), and Nicole Thomson was first in our BCM District. The Class of 2020 produced 354 subject distinctions, and 34 A aggregates, of which six were CUM LAUDE (above 90%). We achieved a 100% pass rate and 133 out of the class of 136 obtained Bachelor Passes.

At the Buffalo City Metro Academic Awards Assembly,



Clarendon received the trophies for the Best Performing High School and Top Achieving High School. In addition, the following subjects had the top results in the district: Afrikaans FAL, Computer Applications Technology, Consumer Studies, English HL, History, Life Sciences, Mathematics and Physical Sciences. All this came from a class and school that faced online learning for eight weeks. We are very proud of these matrics, and their resilience and perseverance.

Tawongaishe Nhawu has been selected to study at the Minerva Institute and, before heading to San Francisco, she spent time in the first few weeks of the term with all our learners from Grade 8 to 12, sharing smart ways to study and good practices to achieve goals. Learning and teaching remains our core business and we strive, as a school, for academic excellence which means each learner reaches her full potential.

In May we celebrated the principal appointments at our sister schools and welcomed Mr Jay Albasini and Mrs Lee-Ann Wrede to our family of schools in their new posts as principals of our Primary and Preparatory schools respectively. We pride ourselves on being a family of schools and look forward to continuing positive working relationships and building connections between the schools. Our Senior Councillors represented the Grade 12s and went across to a Clarendon Primary School Assembly to hand over a "first" Clarendon tie to the Grade 4s. In term 4, a group of our Preppie Sisters and the Clarrie Mascot joined a Grade 12 Assembly to wish the Matric Class of 2021 well for their final examinations and to return letters our matrics had written to themselves back when they were in Grade 3. These two events, smaller due to COVID, are important milestones and memories for our learners and visibly show our family dynamic and the genuine sense of sisterhood we strive to create and

foster amongst our own learners, and across the three schools.

COVID caused loss to many, but especially our Class of 2021 who missed out on many "lasts". We are grateful to have been able to host their Matric Farewell, virtual Founders' Day and final Valedictory. Sporting and Cultural events, like the National All Girls' Winter Festival and our spirited derby days, have been sorely missed! We were only able to have one winter derby day fixture, but, due to COVID protocols, no spectators meant a very sombre affair.

Our school Facebook page has documented the many and varied co-curricular activities that we were still able to do. In the sporting arena we started Soccer as a new co-curricular activity and the enthusiastic coaches, Wilson Isibor and Levelle van der Byl, have worked hard with a junior and senior group.

Space prevents me from recording all the co-curricular events and celebrations. We congratulate all our learners who have continued to excel, train, and show commitment and discipline in their activities of choice, despite these challenging COVID times.

Paola Signorile, in her matric year, continued to excel in fencing and represented South Africa at the World Championship in Egypt in April. Fellow matriculant, Lihle Mahamba, also impressed. Lihle represented the U18 Eastern Cape Netball team at the National IPT at Waterkloof in Pretoria, having to continue to train through preliminary examinations.

A third matriculant who excelled in her sport of choice this year was Kate Meyer. Kate and Tori Voke participated in the Final Olympic Swimming Trials for the Tokyo Olympics with their highlight placings being Kate's 7th in the 200m freestyle, 8th in 50m breastroke and 50m freestyle, and Tori's 11th in the 200m backstroke and 50m freestyle. Watching Kate's race where she swam against Tatiana Schoenmaker certainly was the most outstanding sporting

moment of 2021.

Kerry Elliot competed at the SA National Canoe Sprint Championships and was named as a member of the SA team to compete at the Olympic Hopes Sprint Regatta in Racice, Czech Republic in September, while Jenna Weppelman was a member of the South African U17 Water Polo team which travelled to the Czech Republic to participate in the EU Nations Tournament. She was the proud captain of the team which won the gold medal.

Kelly Emslie, our number one squash player, dominated the U16 age group nationally, winning both the Bloemfontein Open and SA Closed tournaments. She won the Local Border Ladies League Championships and went through the regional Inter Provincial, which included U19 teams, unbeaten. She was placed third in the Eastern Cape Women's Regional SA National Qualification tournament and won the U17 Regional Tournament. This qualified her to represent the province at the U17 SA National Individual Tournament played at the V&A Waterfront in Cape Town on an all-glass court. She placed 4th in the tournament.

Pei-Shan Wang, our number one chess player, won the U16 Section of the SA Chess Closed Championships and was chosen to represent SA in the FIDE online Cadet and Youth Rapid Championship World Cup. Pei-Shan also participated in the Mathematics Olympiad and did exceptionally well.

Our U16 A tennis team, led by Erin Peters who is our number one player and who represented the Eastern Cape U19 team, won the District and Provincial BNP Paribas Rising Stars Competitions and travelled to Pretoria to represent the EC at the National Final.

Our first hockey team, led by Aspen Gilbert, competed in the SPAR EC School Girls' Coastal District Challenge and was unbeaten, winning the tournament. Unfortunately, the Provincial rounds were cancelled due to COVID. In September, an U17 hockey team, captained by Jemma Randall, competed in the Paarl Gimnasium Top 12 Schools' Hockey Tournament. The team ended in 6th place overall.

Clarendon continues to excel in the debating and public speaking realm. At the end of the first term, Maha Morsy participated in the World Individual Debating and Public Speaking (WIDPS) online competition postponed from 2020. Zintle Kondlo and Kriya Ramjuttan participated in the National Individual Debating and Public Speaking Competitions and, following these results, Zintle was selected for the South African Team to compete in the WIDPS competition later this year in Lithuania.

Thirty-two learners participated in the 2021 National English Olympiad, and Jenna Viviers placed 20th in this Olympiad out of more than 4000 entrants. Anna Lukose placed joint 2nd in the National Proverto Accounting Olympiad.

The Enviro Club,
Interact and Pet Pals Societies
continue to play an important
part in our school and the
community, ensuring our learners
show empathy and care for the
environment and for others. Our
three house captains organised
fun dress-up House Charity Days.
Salem Baby Centre, Canaan Care
Centre and Masimanyane are
the beneficiaries, continuing our
tradition of being a school with a
strong social conscience.

Our Music Department endures many COVID challenges but continues to provide opportunities for music development and competition. The highlight was the chamber choir's performance in our school hall in September in the annual ATKV Applous competition, receiving a High Gold Award for their three songs. We await other EL Eisteddfod and SASMT online competition results.

During August, our Drama Department encouraged learners to participate in a variety of EL festival categories. In the isiXhosa category, Inati Mbundu and Usisipo Mali earnerd Gold + and Gold ++ respectively and were selected to perform in the Winners' Showcase Event at the Guild Theatre. In the English category, congratulations go to Uyasiva Luggola, Siphesihle Dungu and Emma Collins who received Gold+ awards, and to Inati Mbundu for her Double Gold award for her monologue performance. At the end of Term 3, I attended the EL Eisteddfod Artwork display. Our learners' artwork is remarkable, and I loved viewing Caylin Allan, Caitlin Bottcher, Ashlyne Hannie, Rebekah Haschick, Raywin Lahoud, Hlela Pambo, Rachel Salamon and Abigail van der Merwe's outstanding work.

These co-curricular highlights underpin the wonderful opportunities our co-curricular programme offers to all Clarendon learners and showcases our holistic approach to education. Life skills learned in these activities are invaluable. It is this holistic approach, these co-curricular opportunities, many outside the classroom experiences, that set us apart and are difficult to replicate online.

The Class of 2021, led by Anda Sikiti, head girl, and Sarah Albers, deputy head girl, were a source of positivity and light in our school. Every Monday morning this group encouraged the entire school with their 'word of the week' wisdom. This small gesture went a long way in encouraging and motivating the school to work hard, set goals and try to enjoy the journey along the way, despite COVID. Our Representative Council of Learners and Senior Councillors worked hard on being the voice of the learners and on being true servant leaders. We thank them for their hard work and especially thank the staff: Mrs Howarth (Senior Councillors); Mr Cloran, Mrs Gulston, Mrs Blane and Ms Farrell (RCL), who mentored these groups and for their input in honing our pupils' leadership skills.

Our SGB, led by chairperson Mrs Deidre Sedras, continues to be a body that is not afraid to roll up it's sleeves and work hard in the interests of the school. This unpaid, completely voluntary role SGB members play, is vital to the success of our school and we thank them for their willingness to serve. The sudden and unexpected passing of Ms Vuya Mazibuko, mid-year was devastating, and we miss her wise words and positivity. Mr Ryan Coates resigned from the SGB, and a by-election was held for these two vacancies in October.

We started a new
Leadership Induction ceremony
in 2021 when we lit a candle to
induct our 2021 Senior Councillor
team, and we re-lit this candle at
the Grade 12 Valedictory Ceremony
at the end of the year. Candlelight,
thus, has become a symbol where
we challenged the Class of 2021 to
spread "light" in the world as they
leave Clarendon.

There is much darkness in our world at the moment as a result of the COVID pandemic, environmental destruction and social injustice. Clarendon feels this darkness, but I am reminded of the African proverb which says: "It is better to light a candle than to curse the darkness." May we all strive to be the light. Clarendon will strive to be a place where learners are supported and encouraged to find their passions, and to become

successful and happy individuals.

STAFF VACCINATIONS



t gives me great pleasure to present an overview of **Clarendon High School for** Girls on behalf of the School Governing Body (SGB) for the 2021 academic year. We are extremely proud of our collective efforts as staff and parents to ensure that the learners are at the centre of our attention in the governance and management of the school. During these unprecedented times faced with a global pandemic which presented uncertainty and insecurities, it has been important to adjust and adapt the school programme to protect the health and safety of the Clarendon community. We are grateful to the principal, Mrs Patrick, and her staff for their leadership and innovative response which ensured that the teaching and learning process was not compromised.

The focus of the SGB was to support the transition of the newly elected governing

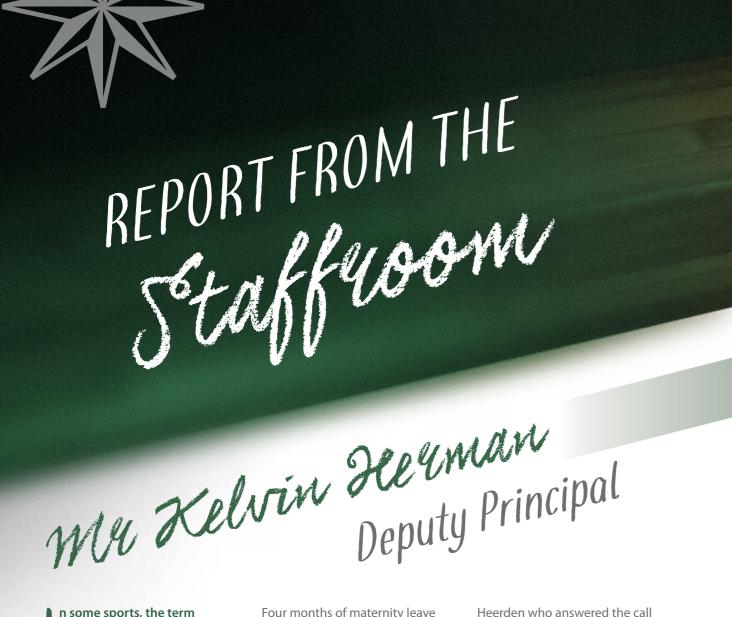
body members for a next threeyear cycle. For the first time the election was completed on an electronic platform for a duration of a full day which secured more parents casting a vote online. The nine parent representatives elected to the SGB have been assigned with portfolios that supports Clarendon High's Vision 2030: To be an empowering centre of excellence as it relates to academics, sport, culture, and service. The SGB and SMT had a very constructive working session around "Connecting with the Clarendon Brand: creating value and building sustainability". During this session, we unpacked Clarendon's differentiated value proposition which we defined as being, "Excellence, Opportunity and Impact". You will hear more on this in future communication.

We have been unfortunate to have two parent members' vacancies on the SGB and the new members were

recruited in October 2021. The results are yet to be announced. The composition of the SGB in response to the transformation of governance includes learners elected from the Representative Council of Learners. The learner representatives have contributed to SGB decisions that are in the best interest of the learners with integrity and accountability to their peers. The school is fortunate to have a hostel which provides a home away from home to access quality education, and the SGB focus on the well-being of the learners in the hostel is much appreciated.

I would like to express my appreciation to all the governors for your time, expertise, and commitment to ensure that the school receives your undivided attention as you continue to support our learners in experiencing meaningful and holistic years at the school.





n some sports, the term "rolling substitutes" is used to describe the continuous substitution of team members to ensure maximum impact on the field of play. Needless to say, the Clarendon educators "bench" has been kept warm this year. Consideration for the repercussions of confining young married couples to their homes for six weeks during the 2020 lockdown, might not have included the potential sudden growth in the population of Homo sapiens on planet earth... nine months down the line. Young Clarendon educators made their contribution to this anomaly without reservation. We congratulate the following proud parents on the birth of their children in 2021: Mses. Helen Smit, Alicia Oosthuizen, Anna Taylor, Jenna Theron, Kaila Willemse, Kerry Venter and Angela Peinke.

Four months of maternity leave each, had our timetable staff spinning like a gyroscope on steroids, ensuring the proverbial "human resource revolving door" was well-oiled. Mses. Royleen Crawford, Kayla Lottering, Cindy Meade, Alwaba Mbadlanyana, Machela Schultz, Katherine Cloete and Sandra Bode, all with varying degrees of experience, but suitably qualified and most importantly, able and willing, ensured that the oars of the Clarendon vessel were always manned.

Of course, that is only one aspect of note-worthy staffing news and the roundabouts are always offset by the swings. Clarendon lost the services of Mrs Gavnor Gulston who relocated to Pretoria, Mrs Thea Putzier who retired again, following her post-retirement "come-back", Ms Ammarah Badat, our learnership student, whose family relocated to the USA and Mr Grattan van

Heerden who answered the call to continue his career at his alma mater, Selborne College.

We are still to wish farewell (at the time of authoring) to Mrs Jill Visser and Mr David Cloran in the English department and Mrs Anesha Hurn in the Mathematics department. Mrs Visser joined us at the beginning of 2021 and has quietly taken on the enormous challenge that is English teaching. The English classroom is a breeding ground for topical debate, and managing English marking is like trying to drink from a fully-opened fire hvdrant. We wish Mrs Visser all the best as she hangs up her gloves to give much needed attention to her own family. Mrs Anesha Hurn, a valuable cog in the machine that is Mathematics, leaves us to relocate to the Western Cape after two years of devotion to our school and is in fact accredited with the accolade of compiling this very

2021 experiences. Our best wishes go with her too.

Now Mr David Cloran is a dynamic individual to say the least. A gentleman-maverick (you think such a description an oxymoron), Mr Cloran will be remembered by most, as a person who challenged the status quo in a rapidly evolving society, with the best interests of the school as his compass. Mr Cloran, being an agile adapter, has taught in the Business Studies,

History and English Departments. His most recent impact of his total of 13 years at Clarendon, being in the History and English intersection, as well as his role on the school's Transformation and Change Management Committee and Grade Tutor for Grade Twelve. The documenting of these experiences on his Curriculum Vitae will surely speak to the great value he will take to his next organisation, but also speaks to the void he leaves at Clarendon High.

Every trough is followed by a crest, and the opportunity to join our team was sought out and successfully accomplished by educators from many walks of life and experience. During 2021 the following staff members joined our team: Ms Yondela Kalipa in the English department, Ms Ashleigh Daines in the Drama department, Mrs Cara Schmidt in the Afrikaans department, and Mrs Nomsa



10

NEW STAFF



A Daines





C Schmidt





N Madondile

FAREWELL STAFF



G van Heerden





D Cloran

G Gulston





J Visser

T Putzier

Madondile, who now heads up the Life Orientation department.

We also pay tribute to and thank those educators who, on short notice, were willing to set their retirement dreams aside to assist the school in plugging unforeseen gaps. We thank Mr Edward Deutschmann who contracted for the year to keep the wind in the Tourism sails, Mr Izak Bellingan who covered a period of teaching in Drama, Ms Elizabeth Hadwen who substituted in the Mathematics department and Mrs Sheleen Bellingan who also stepped into Tourism in a time of need.

As mentioned in the Principal's Report, special acknowledgement goes to Mrs Helen Smit, Mrs Michelle Wiseman and Mrs Zoe Newcombe on receiving their 10 Year Service to Clarendon awards, and, most notably, to Mrs Angela Haschick for her 20 Year award.

In a time when illness and absenteeism due to COVID itself, but also no doubt, due to stressed and weakened immune systems, wreaked havoc on our timetabling, we also acknowledge and salute the learners of Clarendon High School, who couldn't be blamed for thinking they were spectators at the "Table tennis World Championships", watching the comings and goings of so many teachers in their classes. The effect of this level of disruption is not taken lightly and we note 2021 as yet another challenging year for the Clarendon High community.

The "Golden Gong", however, belongs to the educators of Clarendon High. When the world expected that on the first of January 2021, the sun would rise to a rainbow-framed horizon, Clarendon High implemented new strategies to attempt to regain some stability, in the event that any 2020 shrapnel continued to penetrate our armour. Even with plan B in our back pocket the turbulent waters of 2021 rocked our ship. However, not unlike James Bond's Vodka Martini, we were shaken... but not stirred. Our deepest gratitude goes out to the Clarendon High School Educators and Support Staff of 2021. If resilience is to be the determining characteristic for success for the rest of the twentyfirst century, I'll put my money on Clarendon High School. Done.



ADMIN STAFF



Bursar



K van der Sandt Bursar



W Moyakhe Bursar



Office staff

K Voke

Sports Office



Office staff













A Mbadlanyana Support Staff





M Schultz Support Staff



Ms C Farrell Support Staff



A Badat Support Staff



M Crossman Support Staff



N September Support Staff



R Crawford Support Staff



Y Kalipa Support Staff



STAFF QUALIFICATIONS

..B.A.(HMS), HDESocial Sciences

| Mr K Herman | B.Sc, PGCE, B.Ed (Hons) Life Science |
|--|--|
| HEADS OF DEPAR | RTMENT |
| Mrs W Howarth | HDE (Home Ec), ACE (Maths. Lit.) |
| | Mathematical Literacy (Head |
| | Consumer Studi |
| Mrs H V Lottering | HDE Afrikaans (Hea |
| | B.A. Hons; HDEEngli |
| | HDE (Home Ec) Sec. |
| | Consumer Studies (Hea |
| Mrs R Del Fava | M.Ed Mathemati |
| | M.Mus; HDE; LRSM; UTLM; LTCL |
| | NA. |
| | M. Soc. Sci. (Legal Social Work) |
| | Social Worker, Life Orientation |
| GRADE TUTORS | |
| Ms S Gqibani | B.A. PGCEisiXhos |
| | Life Orientation, Grade 8 Tut |
| | B.Ed History, Grade 9 Tut |
| | B.Ed HMSCAT (Head |
| | B.Sc. PGCEPhysical Sciences. |
| | B.3c. PGCEPHysical Science Social Sciences, Grade 11 Tut |
| | B.Sc; HDEPhysical Science |
| | Natural Sciences, Grade 11 Tutor (Assis |
| | Ivatulai Sciences, Grade 11 Tutoi (Assis |
| | B.A.; PGCEEnglish, Histor |
| Mr D Cloran | B.A.; PGCEEnglish, Histor Grade 12 Tut |
| Mr D Cloran Mrs N van Wyk | B.A.; PGCEGrade 12 Tut BFA (Hons); HDEVisual Arts (Head |
| Mr D Cloran Mrs N van Wyk | B.A.; PGCEEnglish, Histor Grade 12 Tut |
| Mr D Cloran Mrs N van Wyk Cı | B.A.; PGCEGrade 12 TutBFA (Hons); HDEVisual Arts (Head reative Arts (Head), Grade 12 Tutor (Assis |
| Mr D Cloran Mrs N van WykCı TEACHERS Mrs D Allderman | B.A.; PGCEBraglish, HistoGrade 12 TutBFA (Hons); HDEVisual Arts (Head reative Arts (Head), Grade 12 Tutor (AssisHDE (Home Ec) Sec. |
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| Mrs N van WykCı TEACHERS Mrs D Allderman Mrs D Blane Ms E-J Cloete Mrs S Coetzee | B.A.; PGCEBraglish, HistoGrade 12 TutBFA (Hons); HDEVisual Arts (Head reative Arts (Head), Grade 12 Tutor (AssisHDE (Home Ec) SecTechnology (HeadB.Comm.(Mark.); PGCEMathematiB.MusCreative Arts, MusAfrikaa |
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| Mrs N van WykCı TEACHERS Mrs D Allderman Mrs D Blane Mrs C Ocetzee Mrs A Daines Mr E Deutschmann Mrs Cheryl Farrell | B.A.; PGCEEnglish, HistoGrade 12 TutBFA (Hons); HDEVisual Arts (Head reative Arts (Head), Grade 12 Tutor (AssisHDE (Home Ec) SecTechnology (HeaB.Comm.(Mark.); PGCE MathematiB.MusCreative Arts, MusHDE Phys EdDrama (HeadDrama (HeadCreative AI nB.A. Hons; UEDTourism (HeadB.Sc.; HDEMathematics (Head |
| Mrs N van Wyk | B.A.; PGCEEnglish, HistoGrade 12 TutBFA (Hons); HDEVisual Arts (Head reative Arts (Head), Grade 12 Tutor (AssisHDE (Home Ec) SecTechnology (HeadB.Comm.(Mark.); PGCEMathematisB.MusCreative Arts, MusCreative Arts, MusCreative Arts, MusDrama (HeadDrama (Head |
| Mrs N van Wyk | B.A.; PGCE |
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| Mr D Cloran | B.A.; PGCE |
| Mr D Cloran | |
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| Mr D Cloran | B.A.; PGCE |
| Mrs N van Wyk | B.A.; PGCE |
| Mr D Cloran | B.A.; PGCE |
| Mr D Cloran | |
| Mrs N van Wyk TEACHERS Mrs D Allderman Mrs D Blane Mrs D Blane Mrs S Coetzee Mrs A Daines Mr E Deutschmann Mrs Cheryl Farrell Mr M Fourie Mr M Fourie Mrs J L Graaff Mrs A Griffin Mrs G Gulston Mrs G Gulston | |
| Mrs N van Wyk | |

PRINCIPAL: Mrs J Patrick..

| Mr A P Koshy | B.Sc; B.EdPhysical Sciences Natural Sciences |
|-------------------|---|
| | TLD (Music)Music (Head) |
| | Creative Arts |
| | SPTD, B.A., ACE (FET Band) B.Ed fe Orientation (Head), isiXhosa (May - Dec |
| Ms 7 Mazaleni | S.T.D. (Maths) Mathematical Literacy, |
| | Business Studies (Head) |
| | B.Sc. (Con. Studies); PGCE |
| | Consumer Studies, Business Studies |
| | B.Ed History, Social Sciences, English B EdCAT, EMS, Life Orientation |
| | B.A.; HEDAfrikaans (Jan-March) |
| | B.EdNatural Sciences, Life Sciences, |
| | BA (Hons), PGCEAfrikaans |
| | B.Comm (Hons); PGCE |
| | Mathematical Literacy |
| | Accounting, EMS (Head) |
| Mrs H Smit | History (Head) |
| Mrs I Thoron | B.Sc., PGCE |
| | Life Sciences (Head) |
| Mr G van Heerden. | B.Sc.; PGCENatural Sciences |
| | Life Sciences |
| | B.A.; PGCEAfrikaans |
| | B.A (Hons); PGCEEnglish |
| | BA; PGCEEnglish |
| Mrs I Volkor | B.ScMathematics |
| Mrs M Wiseman | B.Mus.(Ed)Music, Creative Arts |
| | B.A.; HDEisiXhosa (Head) |
| COMPUTER CENT | DE. |
| Mr T Roberson | |
| | Information Technology (Head) |
| | Digital Technology |
| | I.S.E.; Int. Ad. Dip. Business |
| | IT Technician, Digital Technology |
| SOCIAL WORKER | |
| | M. Soc. Sci. (Legal Social Work) |
| | Social Worker, Life Orientation |
| LEARNERSHIP/CO | NTRACT |
| | BAEnglish |
| | BCom (Hons in Acc)Business |
| | BA, HDE, NTC (II), Cert (IV – Tour) |
| Mrs M Schultz | BA; PGCE Afrikaans, English, Tourism |
| WITS IN SCHULZ | DA, I GCL Geography, Concessions |
| Socratarios | |
| | Mrs S Rentor |
| | Mrs B Slabber |
| Bursars | Mrs A Kieck |
| | Mrs K van der Sandt |
| | Mr W Moyakhe |
| | rMrs S Renton |
| | Mr D Kirchoft Mr D Leibach (Asst) |
| | Supervisor Mrs M Crossman |

Sports and Cultural Administrators ...

..Mrs K Voke,

.. Mrs K Willemse

ESTATE & HOSTEL STAFF



Estate Staff

E Fanti

Estate Staff

Estate Staff

G Dywili

Hostel Staff



B Noqayi Estate Staff

I September

Estate Staff

V Notiti

Estate Staff

J Potgieter Hostel Staff

N Mzini

Hostel Staff



Estate Manager



Estate Staff



J Bentshu **Estate Staff**





S Gola Estate Staff



A Mahijana Hostel Staff



E Menziwa Hostel Staff



L Kruger Hostel Staff



L Nikelo Hostel Staff



N Toli **Hostel Staff**



N Xanga **Hostel Staff**







S Phakade **Hostel Staff**





S Whittal Hostel Manager



s I write this letter, I am in utter disbelief at how quickly time has flown this year. It feels like it was only last week when I walked through the school gate for the first time as a matriculant, and now I am days away from being stripped down to being an examination number.

After the events of 2020, both the COVID-19 pandemic and the exposing of the hurtful and discriminatory practices that occur at our school, shook our worlds, they also presented all of us with the challenge of transforming the school into what it should be. I will not delve into the challenges created by the pandemic - I think this topic has already been overly-exhausted in our formal assessments, anyway. However, the process of transformation is the issue that should still spark discussions until long-lasting

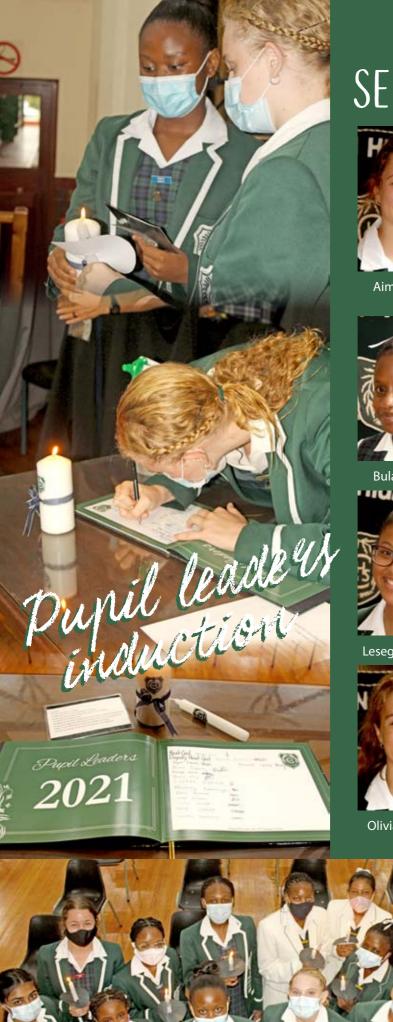
change is evident. I firmly believe that we have a long way to go before the school becomes what we want it to be, but we must not be disillusioned by the fact that we have not witnessed drastic change overnight. We must remember this: although Rome was not built in a day, every hour bricks were being laid.

One thing I can say about the pandemic is that it robbed us all from experiencing some of our firsts and lasts. The councillors were unable to host the Orientation Sleepover with the Grade 8s, the Grade 12s had no privileges, and the most important one of all, the whole school missed out on having joint assemblies, attending derby days and inter-house galas. I would like to think that those events, which often foster camaraderie, genuine acceptance of diversity and genuine sisterhood, would have

aided in creating some healing and unity amongst the staff and learners.

As I look back on my 13-year-long journey at Clarendon, I am grateful for all the friends I gained, lessons learned, and opportunities that were presented to me along the way. As much as it proves to be very difficult for me to let go of things to which I am emotionally attached, it is time for me to fly, time for me to spread my wings and catch the wind blowing through my life (I hope the Old Preppies recognise these words). It would only be fitting that I conclude this letter with a famous Zambian quote that I delivered in my first speech as Head Girl, and it goes: "When you run alone, you run fast. When you run together, you run far." There is power in unity and I believe that once unity has been achieved, the transformation we all wish to see will manifest itself.





SENIOR COUNCILLORS

































Third time lucky.



Don't look at the quote, look at me.



I would like to thank Google, Wikipedia and whoever invented copy and paste.



#ImOut



Fortune favours the bold.



The future belongs to those who believe in the beauty of their dreams.



Go ahead, underestimate me. You won't be the first. You won't be the last. But you will be wrong.



"Did everyone see that? Because I will NOT be doing it again!"



Does this count for marks?



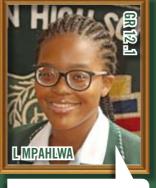
High school looked so much cooler in the movies.



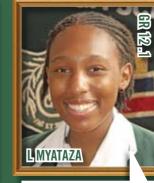
My level of sarcasm has gotten to the point where IDK if I'm kidding or not.



They asked me to write something. So here it is: Something.



They said carrots would be good for my eyes... they lied.



"Go make a legacy." - Panic! At The Disco

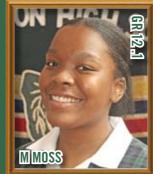


NdinguGaba, uNongoloza, inkunzi malanga okwesithathu.

"Is it just me or is it raining cows?" - Percy Jackson



If tomorrow isn't the due date, today isn't the do-date.



Roses are Red. Violets are Blue. I'm Black.

NSOBAYENI



All our dreams can come true if we have the courage to



I did it for the testimonial.



Dream with your eyes wide



High school for me was 50 shades of dark circles under



We make our own fairytales



"Cela nithi hoorayy."



High School Musical, how upsetting.



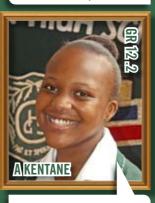
"Do you have a plan? I don't



"I want to be reincarnated as a rock in my next life" - Min



Five years of stressing about stress before there's stress to stress about



Surviving High School 101: JUST KEEP SWIMMING - Dory.

CLARENDON GRADE TWELVE CLASSES



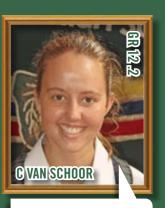
Awuyazi ongayaziyo, bangakothusa uthi sa nono



"Goodbye everyone, I'll remember you all in therapy. – Plankton



The best views are from the hardest climbs



If you follow your dreams, you are capable of anything.



Safe to say break time was my



Bye, I'm not coming back.



I hate math, but I love



Choose to be positive! Happiness is an inside job.



"I don't even have a 'pla"' -

L NOWENISO

May we remember yesterday with

laughter, face today with a smile and always have hopes for tomorrow.



Nothing steals our strength like living lives we do not



I don't always have time to study, but when I do I still



that the Lord would fulfil His promises to her" - Luke 1:45



My parents thought by giving me a long name, they'd have a long daughter



Shoutout to the sidewalks for keeping me off the streets!



Xa'ubungenaphi?

I'm celebrating because this is over, not because I enjoyed it



People will forget what you said, what you did, but never how you made them feel.



If I haven't met Frank Ocean within the next 10 years, just know that I've failed

My surname gave my

Afrikaans teachers false hope.



How do I make big decisions when I sing the alphabet in my head for a letter?!

AMDYOGOLO



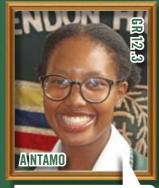
I used to think I was indecisive, but now I'm not so sure.



Bang ayipheli kuphela wena.



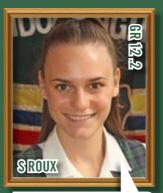
"I'm so sorry that people are jealous of me, but I can't help that I'm popular.



Why be moody when you can shake your booty!



Grow through what you go through



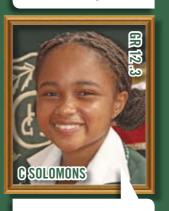
"Here's to always staying positive and testing negative.



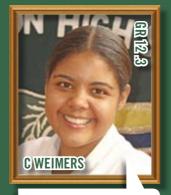
No comment <3



So, guys, sitya ntoni



CLARENDON GRADE TWELVE CLASSES



Very dedicated to living life and being hot!



Go into the world and do well, but more importantly, go into the world and do good..



"Never regret anything that made you smile." - Mark Twain



Sarafina! songs while studying remind you how people died for your matric.



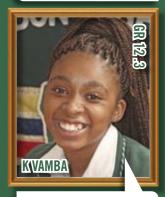
"I don't hate people; I just feel better when they are not



I'm surprised I made it this far.



Sometimes you don't know the value of a moment until it becomes a memory.



"I don't hate you, but I'm not necessarily excited about vour existence



3 stages of life: Birth. Yah neh

This due at 11:59, too?



Don't wish for it, work for it.





Dying is easy, young man, living is harder.

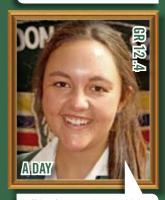
RISALAMON



You don't need to be loved by evervone, relax.



Anything for a soft life



"Here's to staying positive and testing negative" - Class of Covid-19

The gap between fantasy and reality will grow larger with



No one: ... Aimee: I dare you



Absolutely:)

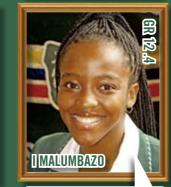


Think with your head and not with your heart...it's less forgiving.



Sometimes you're the pigeon. Sometimes you're the statue.

J KETTERINGHAM.



A big story? Yes, that's me.



Did I get enough sleep this year? Well, my eyes were



..to anyone in the same class "No flux given" - Mr Smith as TK and I #sorrynotsorry.



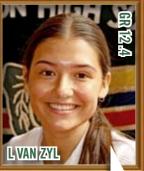
As a student the most comforting words you'll ever hear are "I haven't started either".



My full-time job in high school was stuDYING:)



I'm not clumsy. It's not my fault the floor hates me.



None of my homework is done but I sure am.

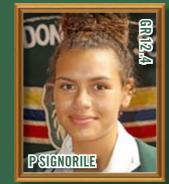


And that's a wrap on another day where I acted like I knew what I was doing



They say every road comes to an end, out sometimes the end feels just like the beginning, even when you think you've ´come a long wav.

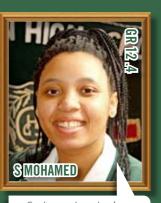
CLARENDON GRADE TWELVE CLASSES



RMBANGEL



Money does bring happiness; broke people are the ones that say otherwise.



Can't even imagine how Edward Cullen did this high school thing so many times.



I would like to thank my fingers because I could always count on them.



Be who you are: those who mind don't matter and those who matter don't mind.



ROCK ON BROTHAA!



Ingaske ndisitsho because

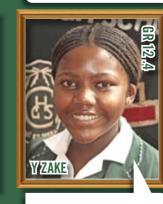


Live a good story.

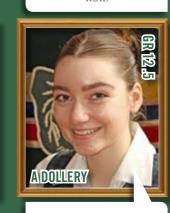
ВОРНА ВОРНА ВОРНА.



"Don't watch the clock; do what what it does. Keep going" - Sam Levenson



Yet another thing I missed the



"Goodbye everyone, I'll remember you all in therapy."





Welcome to my YouTube channel or should I say see you on the Forbes list?



Make sure your faith outweighs your fear.

野國那 **D**SAUNDERS

"The limit does not exist" Mean Girls.



J-LSMITH

LKIRSTEN

"The problem is not the problem. The problem is your



I'm so confused.



I wear the hijab because Voldemort is at the back of mv head



Hope everyone accomplishes their wildest dreams.



E TATE

None of my assignments were ever done but I sure am.



Don't count every day. Make every day count.



Don't tatazel.



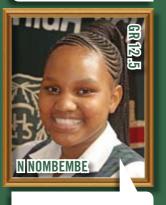
I love Klerinton College.



"Don't be a blob" - Carol



"Andoyiswe" means "always



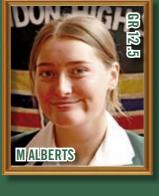
To go is to see.



I smile - Kirk Franklin.



There's a princess in every girl





Just finished matric... Waiting for the TVA to show up.

CLARENDON GRADE TWELVE CLASSES



Why fall in love when you can fall asleen?



You guys better pay me for being your therapist for all these years.



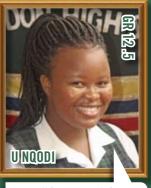
"It is what it is."



Ever tried? Ever failed? No matter. Try again. Fail again.



Move and build in silence.



You will face many defeats in life, but never allow yourself



28

MESSAGE FROM THE MESSAGE FROM THE MARKET DANCE COMMITTEE COMMITTEE

MATRIC DANCE EXECUTIVE MEMBERS Hannah Shaw Committee Head

TEACHERS-IN-CHARGE:

Mrs A. Oosthuizen, Mrs S. Coetzee, Mrs N. Van Wyk

HEAD: Hannah Shaw

DEPUTY HEAD: Emily Evans

SECRETARY: Rebekah Haschick

COMMITTEE: Hannah Boardman, Tubelihle Buwa, Layla Davids, Tahlia Diedricks, Nande Dlulane, Hannah Gravett, Zoë Harper, Kavla Jacobs, Riya Keshaw, Lisakanya Lobese, Xhanti Luke, Brooklyn McKenzie, Jessica Meintjies, Zinathi Mtshatsheni, Mihlali Ndara, Piya Packery, Megan Patrick, Angie Pretorius, Tayla-Jane Renton and Jenna Weppelman

n Saturday 24 April 2021, Clarendon High School hosted their annual Matric Dance. It is an event that is very special and of the utmost importance for the matric class of each respective year and will be remembered by all for many years

This year's dance was held on the school premises due to the COVID-19 restrictions, which were adhered to throughout the evening. The event was categorised by a 'Fairytale Bohemian' theme. We created a sense of alamour and elegance by using flowers, various forms of lighting and a colour scheme of light pastel.

All those in attendance seemed to thoroughly enjoy the evening, as dances were shared, memories were made and captured, and laughs were

had. The Matric Dance Committee can only hope that the night exceeded the expectations of the 2021 Matric Class.



SECTION

HANNAH SHAW

HEAD

REBEKAH HASCHICK SECRETARY

EMILY EVANS DEPUTY HEAD

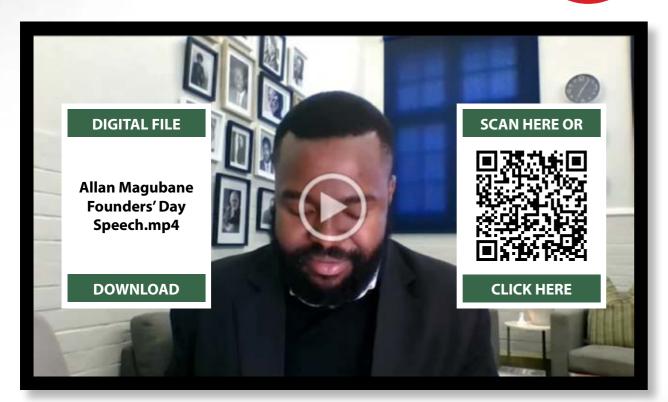




OUR ANNUAL Foundleys Days

allan Magubane Founders' Day Speaker

NOTE:
Digital
Interactive
Content







Print: Scan the QR code with your smart device.

REQUIRED PLATFORM:







GITTINS HOUSE

TEACHER-IN-CHARGE:

Ms C van Zyl

CHAIRPERSON:

Bulali Giyose

VICE-CHAIRPERSON:

Jenna Ketteringham

SECRETARY:

Ayanda Nomandela

COMMITTEE:

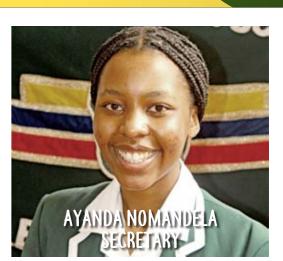
Sarah Albers, Saiyuri Dasram, Jessie Hess, Siyambonga Mdunjeni, Minqwen'emihle Moss, Asanda Nomandela, Lithitha Qangule, Bunono Rantjie, Olivia Schaefer, Chrizelda Solomons, Callyn Weimers











HUNTER HOUSE

TEACHER-IN-CHARGE:

Miss C Knott

CHAIRPERSON:

Asange Kene

VICE-CHAIRPERSON:

Salizwa Vangani

SECRETARY:

Kate Stone

COMMITTEE:

Reneta Mbangeli, Anda Sikiti, Liyabona Myataza, Beverly Nahayo, Zomzi Njamela, Lesego Nyathela, Inga Malumbazo, Emihle Apleni, Demi Maker, Likhanye Nqelenga, Thina Magaga, Lelethu Mbelu he Hunter House Committee has done their best this year to raise funds for the Salem Baby Care Centre.

The Committee put together a wonderful hot chocolate-and-muffin sale earlier in the year. This raised some funds for the babies. We were able to provide a lot of clothes and necessities for the centre from this sale.

As we raise money for the

babies at Salem, the committee thought it was a good idea to have a baby-themed civvies day. This was very exciting and the whole school came out in blue to support Salem. This day raised awareness for what the committee is trying to do and

encouraged our committee to keep up their efforts of fundraising.

The Salem Baby Care
Centre is delighted to once
again be partnered with the
Hunter House Committee and
is very grateful to the school,
and especially the matrics
of 2021, who have worked
extremely hard under trying
circumstances and still manged
to raise funds. We look forward
to spoiling the babies this
Christmas.

Thank you to every pupil in the school who supported the Hunter charity and we look forward to next year with a new committee and new opportunities to raise funds for those in need.

KETCHEN HOUSE

TEACHER-IN-CHARGE:

Mrs A Peinke

CHAIRPERSON:

Aimee Sparg

VICE-CHAIRPERSON:

Erykah Tate

SECRETARY:

Abongiwe Kentane

COMMITTEE:

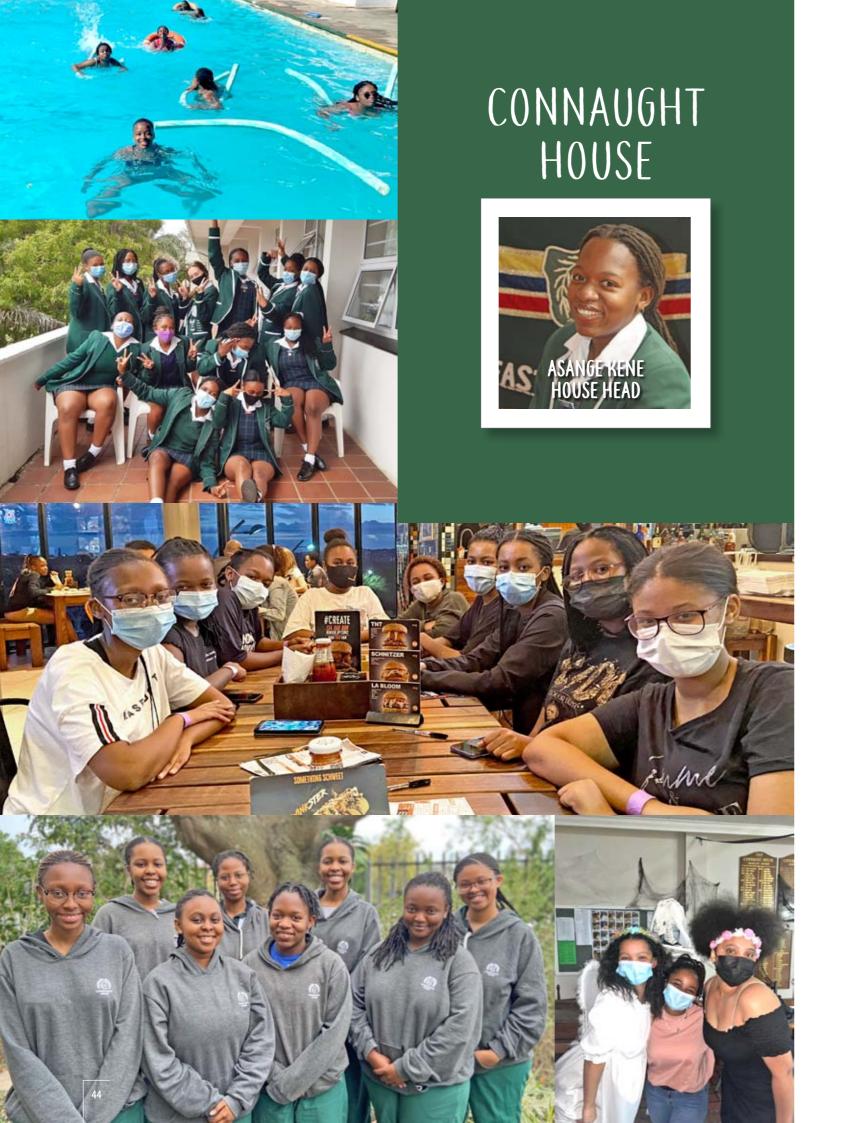
Lihle Mahamba, Cherise Dicke, Yolanda Matebese, Luncuthu Mpahlwa, Khanyisile Mpandla, Sinovuyo Ncita, Thandile Ngcai, Lolwethu Nkunzi, Leretlhabetse Rashopola, Amy Sirgel, Layla van Zyl, Jenna Willows s we entered 2021 with the pandemic still making the rounds, the Ketchen House Committee made sure that our charity still received the support they need. We made huge efforts to raise funds by means of a cake sale and by selling other food items. This was all in aid of the Canaan Care Centre that provides support for children with severe disabilities. These

fundraisers were very successful, and we raised a lot of money for our charity.

We would just like to thank everyone who supported our fundraisers and in so doing, helping those that are in need. We would also like to thank Aimee Sparg for her fantastic leadership as chairperson of the committee for 2021.











UPDATES FROM THE ACCORDING ACCORDING THE ACC

ACCOUNTING



Mrs L Higgs



Mr J Still Teacher

ccounting is a subject that needs consistent hard work and practice. The matric class of 2020 did just that and more. Even when faced with a global pandemic, and having to do online learning for part of their matric year, the class of 2020 outdid themselves. The 24 Accounting pupils produced an excellent set of results in the final examinations, boasting 14 As and four Bs, with an average of 79,6%. We are very proud of them.

The subject of Accounting requires contact time between student and teacher to ensure that concepts are

understood and then it is up to the pupils to practise. and practise some more. This was made difficult owing to the continuation of the COVID-19 pandemic and learners who needed to go into isolation. Pupils had to continue using online learning platforms (Google Classroom and WhatsApp) where videos, worksheets and activities were shared with learners who could not attend school. The pupils kept working steadily in difficult circumstances. We congratulate them on their commitment to Accounting.

Six Grade 10. six Grade 11 and one Grade 12 learner entered

the Proverto Accounting Olympiad and completed round one on 12 May 2021. Seven learners proceeded to the second and final round on 4 August 2021, and Anna Lukose in Grade 11 came joint 2nd in this national Olympiad. Taking part in olympiads is extremely beneficial to the pupils, it helps the pupils to revise their work. It also exposes the pupils to different types of questions. We encourage all Accounting learners to take up this opportunity for enrichment.

I thank Mr Still for his continued support in the Accounting Department.



Mev. C Schmidt Vakspan



Mev. S Coetzee Vakspan



Mei. C van Zvl



Vakspan



Mev. T Putzier



021 was 'n bedrywige jaar met uitsonderlike prestasies, sowel as uitdagings. Die ■ 2020-matriekulante het hulle goed van hulle taak gekwyt en hulle prestasie was weereens 'n bewys van die harde werk en toewyding van beide leerkragte en leerders gedurende hierdie onvoorsiene omstandighede waarin ons onsself bevind. Twintig leerders het 'n A-simbool vir Afrikaans behaal.

Mev. H Lottering

Vakhoof

Mnr. M Fourie

Vakspan

Dit is met hartseer en spyt dat ons aan die einde van kwartaal 1 vir mev. Putzier moes groet. Mev. Putzier se entoesiasme en bydrae tot die Afrikaansdepartement sal beslis deur beide mede-kollegas en leerders gemis word. Ons wens mev. Putzier alles van die beste toe met haar aftrede.

Ons het ook vir mev. Crawford in die department

verwelkom en bedank haar vir haar bydra en harde werk in die Afrikaansdepartment. Na 'n gewag van agt maande verwelkom ons mev. Schmidt tot die Afrikaansdepartment en hoop sy gaan baie gelukkige jare saam met

Ten laastens wil ek net my hardwerkende kollegas in die Afrikaansdepartement vir nog 'n iaar van harde werk bedank!

BUSINESS STUDIES



Z Mazaleni Head



A Oosthuizen Teacher

C.A.T.

ANUKE

HECHTER

LISA

AYABULELA





CREATIVE ARTS









Teacher





DRAMATIC

ARTS

A Daines - Head

rama

struggles over the

past two years due to the COVID-19 pandemic,

however, ELFEST was

able to continue this

year. It was hosted in

the month of August.

splendidly with the

The festival started off

Clarendon High School's

very own Pinewood during

isiXhosa drama categories,

where the isiXhosa Home

Language learners got to

express themselves and

achieve various awards.

Overall, the section was a

their creativity. The most popular category entered was for monologues, where learners had the opportunity to show off their acting chops.

A rough estimation of the awards was as follows: two double golds, 15 gold awards, 12 silver awards and a few bronze awards. The finalised results will be posted in due time. All awards given were a wonderful achievement and all actors should be proud of their brevity and determination. Overall category winners will be invited to perform at the Guild Theatre.

CONSUMER STUDIES



Mrs H Wetmore



Mrs W Howarth Teacher



Mrs A Oosthuizen Teacher

t the end of February we received the results of our matric group of 2020, and congratulate them for acquitting themselves well in the final examinations. Our Grade 12 results were top in our district in Consumer Studies.

Mrs Oosthuizen went on accouchement leave at the end of term 1 and our warmest congratulations go to her and her husband on the birth of baby Luca. We welcomed Mrs Oosthuizen back at the beginning of September. Thank you to Mrs Cindy Meade for filling in her position for four months. Mrs Meade came as a very experienced teacher

and we thank her for sacrificing her time and expertise.

The high standard of the practical work produced by our pupils is most pleasing, and in all the grades it has been rewarding to see how their culinary skills have developed. Their flair in presentation of the food products as the year has progressed also developed well. We look forward to the next phase of the renovation of our practical facility at the end of the year to complete our new-look lab.

We wish this year's matrics all the best for the final examinations and for their future endeavours.

EMIHLE

KELLY

GOVENDER



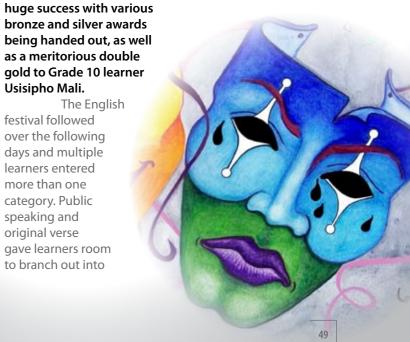
NGQELE



DIGITAL TECHNOLOGY







ECONOMIC MANAGEMENT SCIENCES

he E.M.S. Department organised a funfilled educational experience for our Grade 9 pupils called The Banango Trading Day. In the last week of the first term, we arranged with the Johannesburg School of Finance to present a workshop (by way of a game) covering concepts, terminologies, and sections of the syllabus that our pupils usually have trouble grasping. Classes were put into

groups of 5-6 pupils. Each group then competed in various challenges presented to them. The **Banango Trading Day** took place on Wednesday, 21 April 2021.

Mrs Higgs did an amazing job of creating an Accounting booklet for the entire year for both Grade 8 and 9. It included notes, questions, answer books and, of course, memos for the staff. We also took the step of creating our own theory notes, which all the staff played a part in. These proactive measures ensure that our pupils have all of their notes and worksheets printed and available to them from the very start of the year in case of lockdowns or online learning time periods.

A massive thank you goes to the teaching staff for their efforts during this interesting year. And a huge tipping of the hat to the learners for persevering, even though the method of school changed from time to



Mr J Still Head



Mrs L Higgs Teacher





ENGLISH

021 rang in the start of many new things - our staff complement had been given ■ a drastic make-over after the loss of three of our most senior teachers, Mrs C Ferreira, Mrs B Harrison and Mr E Deutschmann, at the end of last year. Subsequently, we welcomed two new staff members, Mrs J Visser and Miss A Griffin. We also lost Mrs Gulston at the end of the first term when she moved to Pretoria and she was replaced by Ms Kalipa.

Results of 2020: Last year had been a very trying year for both teachers and pupils alike as a result of the COVID-19 pandemic and we bring homage to the 2020 matriculants for their excellent matric results despite the hardships suffered. They managed to achieve the following results: 100% pass rate, with 23 A-aggregates.

We were happy to have started 2021 off on a "normal" note, welcoming all pupils back to school, while there were many other schools that were not able to work to their full capacity. We were also able to pick up some of our usual English-related activities (while maintaining social distancing), like the English Olympiad. We have had fewer pupils enter this year, but we are very proud of our pupils' results. Jenna Viviers in Grade 11 managed to be placed 20th in this national competition and we are immensely proud of her. Jenna has won herself a bursary for first year tuition at Rhodes University. She was awarded a Gold. The other participants achieved the following other results: Silver Awards - 13, Bronze Awards -12, and Merit A Awards - 6.

We have also had a large number of pupils participating in the SACEE Poetry Competition, achieving the following Gold Awards: Grade 11 - Jenna Viviers and Chantel Obi, Grade 9 - Demi Knott, Rachel Webb and Lethabo Matloporo, and Grade 8 - Lukhona Gowa, Amara Odugwu, Nuraida Jenkins, Lihle Ndzwaiba and Oyintanda Marotya. We also had



Mrs E Fredericks Head



Mrs K Venter Teacher



Mr M Orsmond Teacher



Teacher



Mr D Cloran Teacher







Teacher



Mrs J Visser

Teacher

Ms Y Kalipa Teacher



Mrs G Gulston Teacher

11 pupils achieving Silver Awards, and we congratulate them on their

Congratulations to the following learners on their achievements in the SACEE Regional Short Story Competition: Amara Odugwu (Grade 8) who was awarded Gold, and Chantel Obi (Grade 11) who was awarded both a Gold and Silver.

We are also extremely proud of the following learners' achievements in the National SACEE Language Challenge: Buhlebamasango Mntalo in Grade 10 came first with 97%; in Grade 11 Jemma Randall came third with 92%, Anna Lukose came joint second with 93% and Kwakhanya Jango came first with 97%. Unfortunately, our Grades 8 and 9 were not able to participate in this competition due to COVID restrictions. Well done to these

Sadly, many of our other activities were curtailed by the pandemic, and we did not have any Public Speaking and Debating Interschools Events. We have tried to keep these clubs alive by having internal debates and public speaking training, which were often interrupted by a rise in COVID cases.

As usual, at the end of each year we have to say goodbye to our matrics. We wish them well in all their future endeavours. We also, sadly, have to say goodbye to some of our teachers. Mrs Visser, who has graciously accepted the challenge to assist us this year, has decided not to renew her contract in favour of staying with her young children. She hopes to enjoy seeing them grow up some more before she ventures back into the professional world again. We thank her for her invaluable input into our department and for her dedication towards the pupils.

We also have to sav goodbye to Mr Cloran, who leaves a huge gap in our school teaching component. His passion, commitment and sensitivity will be greatly missed. During his time at our school, he has been known as a father-figure to many pupils. His ability to listen with empathy and understanding is a quality that will be greatly missed by all. Our very best wishes go with him and we wish him all the best for the future.

GEOGRAPHY



Head



A Taylor Teacher

ISIXHOSA

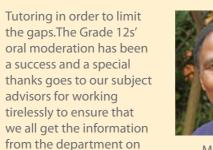
he matrics of 2020 have made us proud in spite of the outbreak of COVID-19 in the country that negatively affected their academic year. They have managed again to produce outstanding results. Thank you so much, matrics! Continue to withstand all the challenges that come your way as you pursue your goals.

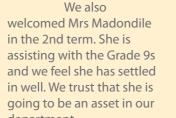
At the beginning of the year we welcomed Grade 8 pupils from different schools. They are showing great interest in the language and they feel

knowledge. They have community and finding has made them realise the value of speaking their code-switching. Our lot of challenges in their academic year due to COVID-19, but as educators we are trying our best to fill the gaps that are caused by their absence from school. We want to maintain the remedial support in the form of extra classes and Peer

they have gained more also developed a sense of their identity, and speaking isiXhosa together in class language fluently without pupils are encountering a

department. We wish the 2021 matric class all the best for the coming examination; we hope and pray that they will follow suit and achieve the 100% pass rate as expected. I know and trust that you will excel with God's help and your hard work. Yomelelani nikhaliphe, ningethi mandla nibheke phambili. Uloyiso lolwenu!





the gaps. The Grade 12s'

a success and a special

tirelessly to ensure that

advisors for working

time.



Mrs B Xhala Head



Miss S Ggibani Teacher



Mrs N Madondile Teacher

HISTORY







N Madondile

Head



K Willemse Teacher

2020 had its own unique

challenges. I am extremely

proud and impressed with

and of the Mathematics

Department. Together we

accomplished more than we

could have imagined, given

the trying circumstances. We

achieved a 100% pass rate in

Mathematics. The 93 pupils

who wrote the Mathematics

average of 68,5%. Thirty-three

examination achieved an

pupils attained an average

above 90%. This translates

pupils getting distinctions.

of 2021 every success in the

to the hard work and effort

put in on a daily basis by our

forthcoming final exams, and

for their future endeavours. The

pupils' successes are due, partly,

above 80%, with 10 of those

to 35,5% of the Mathematics

We wish our matrics

the resilience, motivation and

determination of these matrics



LIFE ORIENTATION & PHYS ED

A Peinke Teacher





G Gulston Teacher



L Ragaval Teacher



S Gqibani Teacher

LIFE SCIENCES















MATHS



L McCoy

Teacher

Head



Mrs R Del Fava Staff



Ms C Farrell (Jul – Dec)



Mrs P Grant Staff



Ms A Hurn Staff



Mrs J Theron (Jan – Jun)



Ms L Volker Teacher

incredibly gifted staff. At the end of the 2021 year we sadly have to bid farewell to Mrs Anesha Hurn. We thank her for her invaluable contribution to the Mathematics Department over her two year stay at Clarendon and her patience and care towards the pupils. We wish her the best of luck in her future endeavours. We congratulate Mrs Jenna Theron and her husband on the birth of their son Sam. During her accouchement leave, Mrs Theron's Mathematics classes have been taught by Ms

Eighty-two Clarendon pupils wrote the South African Mathematics Olympiad in the first term. They are all to be congratulated on a fine effort, especially the eight seniors and 28 juniors

Claire Farrell.

who progressed through to the second round. The best 100 learners in South Africa from the second round qualify for the final round. Pei-Shan Wang, in Grade 9, is part of this elite group who qualified to take part in the third and final round of the junior section. We congratulate her on this outstanding achievement. Pei-Shan Wang got through to the final round of the Mathematics Olympiad. She placed second in the Eastern Cape and first in Ouintile 5. This year we

Mathematics

Department is to be

syllabus and working

diligently to present

lessons, and Google

of lessons to watch.

worksheets to do, and

examples to practise.

demands dedicated

to go the extra mile.

teachers prepared

blessed in having

The teachers are

Mathematics needs and

Clarendon's Mathematics

Department is indeed

teachers of this calibre.

commended on their

hard work and support

of each other resulting

in a strong and efficient

team. My grateful thanks

go to them and may they

continue to strive for

excellence.

concept through video

Classroom. If a student is

battling to understand a

concept, they have hours

Teaching

each Mathematics

keeping to our academic

congratulated on

were fortunate to be able to hold the Annual Grade 11 Mathematics Camp at the end of the third term where the Statistics section was taught. The pupils worked extremely hard and were exhausted, but enriched, by the

experience.

The

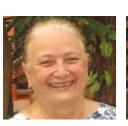
MATHS







MUSIC



M Lotze Head



E-J Cloete Teacher



A Kobus Teacher



M Wiseman Teacher

CONGRATULATIONS

The Subject Music class of 2020 upheld our reputation for excellence and outstanding matric results. Four of the five girls earned A aggregates, namely Lethu Jaca, Erin Japhta, Grace Jung and Okuhle Zweni.

OPPORTUNITIES

Clarendon High offers a wide range of individual, class-based and groupbased musical experiences on a weekly basis. Music is offered as a subject from Grade 8 to 12. Students can choose to study cello,

clarinet, drum kit, flute, classical guitar, piano, recorder, saxophone, trumpet, violin/viola, or voice. Encouragement of enjoyment through a superior work ethic, high standards and broadbased enrichment, forms an important part of our departmental ethos.

All girls who study music at Clarendon are encouraged to join one or more of our musical groups, as follows: Vocal Groups: Choir, De Novo Serenata Chamber Choir (a select group) or *Déjà vu* (our top four

individual singers)

Instrumental Groups: All Strings Attached (quitars), Chamber Orchestra, Recorder Ensemble and Trio, Saxonets (a group for reed instruments) or Steel Drum Bands. These many small groups reflect our philosophy of fostering musical, aural, interpersonal and leadership skills through participation in small groups rather than focusing solely on large orchestras or bands.

THE MUSICAL YEAR 2021

We are pleased to report that the year has been filled with spirited musicmaking. The use of extractor fans fitted in some of the music rooms enabled us to maintain our in-door lesson schedule for our wind players and vocalists.

All co-curricular activities took place under the shadow of COVID, but we were fortunate in that many of our usual rehearsals, and even competitions, were able to take place, despite spells of rotation, online education, and cancellation of rehearsals during the third wave. It was only the choir who, due to the size of the group, had extremely limited rehearsal time, and, as such, did not have the opportunity to bond as a group, or take part in the competitions of the year. Special mention must be made of the Chamber Choir, Chamber Orchestra, Recorder Ensemble and Saxonets who rehearsed with masks off out-of-doors in all weathers. All group members took care to keep a physical distance.

The ATKV Competition took place on 16 September. Our Chamber Choir performed, fully masked, in the hall. It was a proud moment when the adjudicators expressed how impressed they were by the choir's commitment and dedication to singing, that these singers pushed through the difficulties and kept going. The choir entered the Merit category and were awarded a high gold award.

Our musicians were elated to receive the news that adjusted versions of the rest of our annual competitions, and two of which we had never entered before, were to take place virtually. During August many individuals, and most of our

co-curricular music groups made video recordings for the East London Port Rex Lions Eisteddfod. Kirsten Fredericks (drum kit) recorded for *Into the Mix,* a contemporary music competition. During August and September, the Senior Steel Drum Band and newly formed Classic Pan recorded for the International Marimba and SteelPan Festival. At the beginning of the fourth term, we submitted individual and ensemble recordings for the SASMT competition. Results for all these competitions are expected later in the fourth term.

The ABRSM external examinations were also conducted virtually this year. Each student had to register online for both practical and theoretical examinations. Some of our musicians recorded recitals consisting of four pieces and submitted these together with an online application form. The Grade 5 ABRSM theory examination was also conducted virtually as each musician logged in on a laptop and was monitored via the webcam.

We were very pleased to be able to present *Matrics in Concert*, our only concert of the year, on Wednesday, 13 October. Abongiwe Kentane (recorder), Sinokuhle Mpondwana

(voice), Aimee Sparg (clarinet), Hannah Stubbs (voice) and Yonela Zake (recorder) were the stars of our show. The Recorder Ensemble, some members of the Chamber Choir and the matric choir members performed the arrangements of Abongiwe, Hannah and Yonela respectively. The evening included a slideshow featuring musical memories from Grade 8-12.

All soloists and the Recorder Ensemble had to be prerecorded as they had to perform without masks, while the two vocal ensembles performed in masks. These pre-recorded items were screened, whereafter the relevant performers came onstage to bow in the spotlight. The three ensemble items were accompanied by atmospheric slideshows projected onto the back wall of the stage.

As the year draws to a close, we reflect with pride and gratitude on the cheerful, positive attitudes and work ethic of our musicians which has enabled them to rise above the many heartaches and challenges of COVID-19.

NATURAL SCIENCES







C Knott





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PHYSICAL SCIENCES

G Smith Head



A Koshy Teacher



J Smouse Teacher

SOCIAL SCIENCES



M Fourie



A Haschick Teacher



A Taylor Teacher



G Smith Teacher



M Orsmond Teacher



R Hobb Teache

TECHNOLOGY

echnology is a subject in which we combine the concepts of practical performance and artistic presentation. It is a subject in which the pupils are taught about the impact that technology has on our daily lives, and the responsible use of technology. The main emphasis is on problemsolving in order to make our lives easier and more comfortable. It is not just necessary to understand the theory that is taught in class one needs to be able to apply that knowledge in a practical way in order to solve the daily challenges that we may encounter. Social and organisational skills, as well as tolerance are developed during the group work that is needed to complete the termly projects. There is an endeavour to make these projects as reality-based as possible and pupils are, therefore,

required to work with virtual budgets and flow charts for their designs.

designs. The Technology programme is extremely busy as each theoretical component of the syllabus is tested on a termly basis. There is also a practical task/ project in each term in which the theoretical skills are then practised by applying them in a practical situation. COVID-19 has had a significant impact on Technology this year. The pupils have had to problem-solve as they have engaged and grappled with the learning material, using many different forms of technology to complete their work and syllabi. If nothing else, this time has provided insights for staff, pupils and parents alike in terms of the pupils' organisational skills and development, as well as their ability to work independently.

Due to social distancing, there

has been no construction of models and prototypes this year. Projects have had to be theory-based, which is sad because it is in the building of their models that the pupils' ideas are able to be realised, and flaws in their designs are discovered and rectified. Their resilience in these difficult times has been remarkable for the most part and for this, I commend them.

D Allderman

Head

A new aspect to Technology this year has been the ongoing use of Google Classroom where I have endeavoured to post online lessons for all the work that has been taught in class. This was so that those pupils who needed to miss school for any reason, could watch the online teaching and not fall

behind in their academic work. Google Classroom has also been an incredible tool for monitoring the pupils' understanding of the work being covered using Google Quizzes, especially when they have had to learn online. I have also found it invaluable for posting extra videos for the pupils to watch for extension work and better understanding of the concepts being taught to them. Technology is indeed a wonderful thing!

TOURISM



E Deutschn Head



K Voke

VISUAL ARTS



Ms N van Wyk Head

 he Grade 12 Art Class of 2020 did exceptionally well. Three students achieved over 90% and three over 80% with a class average of 84%.

We participated in the East London Eisteddfod and the High Schools' Exhibition this year. Both exhibitions were held at the Belgravia Art Centre. We congratulate all the students who received awards.

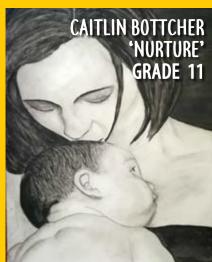
The arts are the voice of humanity, the voice of truth and beauty, the inner voice of the soul.

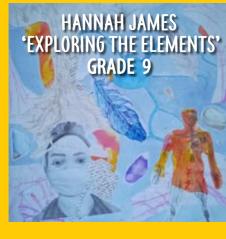


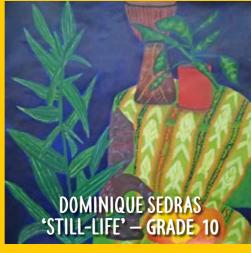












GRADE 11

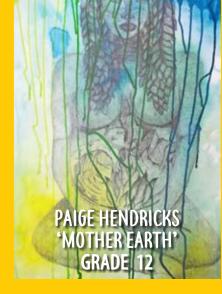




LUTHO NGAL 'SCHOOL GIR

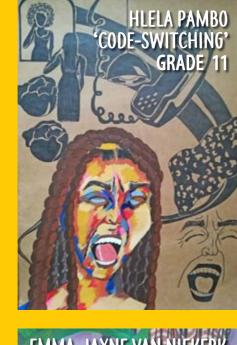
RACHEL SALAMON

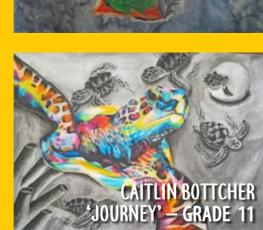
'FOOTPRINT' **GRADE 12**

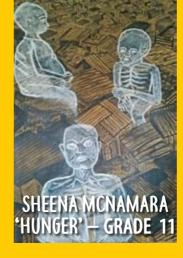




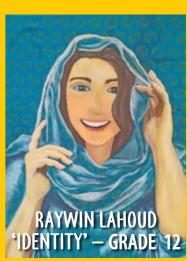




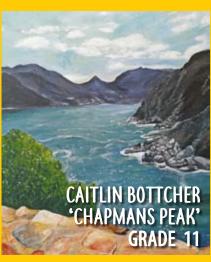


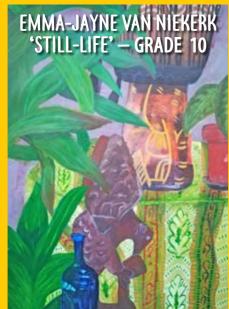


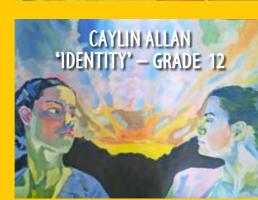


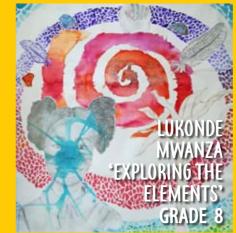




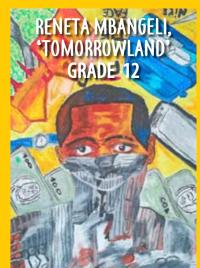












CREATIVE WRITING

THE SIGHTS AND SOUNDS OF MY LIFE

Along with my stinging cheek, pain bloomed in my chest My vision turned blurry, shadowy figures surround me A hellish, vexed demon grips me in its claws, possessed Hysteria invading my senses, I try to tame my beast

It engulfs me. Red is all I see, red is all I hear

Organs struggling, lungs hungry, my heart chanting a beat My rushing blood reverberates and echoes through my ears I submit. It consumes me, my senses accept defeat

My vision turns starry, my very own constellation A burning sensation intrudes my chest, unwelcomed I try to bring back memories, looking for salvation Images fleeting by, calming me, an intangible album

Slowly reality comes back to me

Bent over, tears cascading down my face

Mommy, my "guardian angel", a supposed guarantee of safety Has with a slap, the bond between us erased

Amara Odugwu Grade 8

SIGHTS AND SOUNDS OF HER LIFE

In a cold and gloomy room
An infant lays sound asleep
And beside her
Her mother sits and screams
Softly
Careful not to wake her snoring

babe

Her silent screams

Pierce the peaceful night Loud enough To shake the stars And make the skies roar

The universe expresses anger On her behalf For if it wasn't for Him

She'd be an untroubled teen And wouldn't be trapped With a baby In a cold and gloomy room

> Her story is a sound Painful to hear Her life is a sight Unfortunate to see

> > Chantel Obi Grade 11

THE SIGHTS AND SOUNDS OF MY LIFE

"Beep" goes the thermometer "Thirty-six point six."

"Thank vou."

"Tsss" goes the sanitiser As its significant stench Is trapped in my trachea

"Mask must cover your nose!"
The claustrophobia kicks in
My fearful foe upon my face
Is that my friend? I cannot tell
Her face is hidden by
The cloth that conceals
Emotions and expressions

I enter the interrogation room...

"Temperature?"

"No."

"Symptoms?"

"No."

"Contact?"

"No."

"Social distance, please!"

I rest at my desk after completing My dreary daily routine

Demi Knott Grade 9

MIRAGE

Sweet poetry between my teeth, Blue fire on the sea. Why do I get so overwhelmed? Completely beyond me.

Colour swirling all around, It's too much for one go. Blue hydrangea in my mind, Decaying all the time

I was in a bad way but now I swear to you I'm fine,

The words that I can't tell you shimmer like a diamond mine Violets and gardenias blooming bright and blooming beautifully. But ever since the sun left, that has declined brutally

The best part of my life was spent rejecting femininity,
Now I want to claim it it's invalidating me.
I thought I had it in the bag but
Now I am afraid

I'm scared of what they'll say
Of what they'll see when I have my
day

By Lethabo Matloporo Grade 9

THE SIGHTS AND SOUNDS OF MY LIFE

Is it me?

Is it the darkness of my hair or its texture.

That makes me feel I'm unbecoming to you?

Is it the clicks in my tongue or the way I speak,

That makes you think I break your English?

Doesn't my unique culture and heritage sweep you off your feet? Or do I stink of Poverty? Is that why you block your nose

when I greet? Don't I bring diversity to your family,

CREATIVE WRITING

A colour that will bring you to your best?

Do I lack your milky skin and blue eyes,

To finally be accepted by the rest?
Does my underprivileged
background disgust you?
Do my traditions bring about
embarrassment?

Mother-in-law,

Do all of these things make me unfit of loving your dear and pretty white boy?

Lihle Ndzwaiba Grade 8

THE SIGHTS AND SOUNDS OF MY LIFE

Your words hit me like a heavy flood.

Drowning me in sharp, aching pain, Squeezing my innocence into thick, black mud

Leaving nothing but my worldview turned grey.

I was only left with an eerie silence, While you mocked me with your laughs

The more you point out my insignificance

The more you left me cold and bitter

I built a wall around myself, sturdy and strong

Peeking to see love and joy outside The pain left me broken like a bird with no song

And drove off anyone willing to help

Until someone genuinely smiled at me

Replacing the dull, bitter taste in my mouth,
With the richness of pure, sweet

honey
And the blank silence with laughter

And the blank silence with laughter and joy

Lukhona Gowa Grade 8

THE SIGHTS AND SOUNDS OF MY LIFE

The sights and sounds I share with my peers

have been going on for 14 years

I have not seen much, but here's a few so here we go without further

Oppression abound I've lived to see Black Lives Matter so we take a knee

We no longer conform and keep our silence

We speak out loud against genderbased violence

To serve and protect was such a big fallacy

and more people were harmed in police brutality

The Australian continent had its bushes ablaze and 500 million animals died in 79 days

I had good thoughts on becoming a teen,

but the world was struck with COVID-19

With hopes and dreams and all these chances our generation is known for TikTok dances

These sights and sounds of my life it seems

could never have come from my wildest dreams

Nuraida Jenkins Grade 8

THE SIGHTS AND SOUNDS OF MY LIFE

A luminescent light welcomes me followed by nurses and a beaming menage

Absolute reliance The pillar of their world

I see from an elevated view swaying on gawky legs My first words heeded, met with bewilderment

The bell rings Children prate, new names and unfamiliar faces A constant, annual routine

The office-kirkyard of prospect, silent calls of crumbling ambitions drowning in the sea of endless grey

A fall from great heights my spine gives way Faces fog, voices fade My words - inconceivable

Monitors beep over hushed voices My independence, now dust Faces painted with pity As I await my grave reunion With the light

Rachel Webb Grade 9

THE SIGHTS AND SOUNDS OF MY LIFE

You don't understand the hurt she's feeling

You're not going through what she's going through This is the sights and sounds surrounding the silent women;

Women stand your ground
Women break the silence
I'm no longer the voice of a silent
woman
Because she is her own

Her dress was too short She showed too much skin She was basically asking for it It was her fault No fault of mine

Women stand your ground Women break the silence

60

CREATIVE WRITING

I'm no longer the voice of a silent woman Because she is her own

Men what compels you To do such nauseating things? What gives you the right? Who gives you the permission?

Women stand your ground Women break the silence I'm no longer the voice of a silent woman

What if this was your daughter? Your own mother or sister? Would you let such a brutal man

Because she is her own

Abuse, molest or sexually harass

Women stand your ground Women break the silence I'm no longer the voice of a silent woman

Because she is her own

"Aren't you tired of fighting us? Just give me what I want and I'll

If you dare tell anyone I promise it won't happen again" Announce the evil men

Women stand your ground Women break the silence I'm no longer the voice of a silent woman

Because she is her own

I won't stop fighting Fighting for our freedom and safety I know that I'm tired of living in fear Having to constantly watch my

I will shed no more tears

Women stand your ground Women break the silence I'm no longer the voice of a silent

Because she is her own

Ndisatsho nangoku Ilwa ntombo ungavumi Wathintha abafazi Wathintha imbokodo

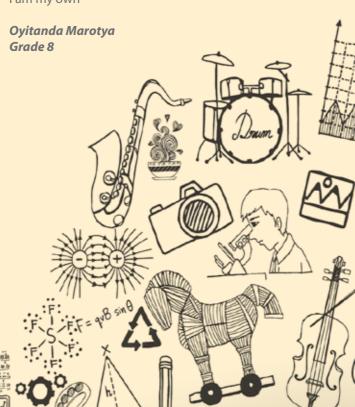
Women stand your ground Women break the silence I'm no longer the voice of a silent woman Because she is her own

Until my voice is heard Until you accept that no means no Until you understand that the clothes I wear and the things I do Don't give you the right to lay a finger on me

Until then, I won't stop fighting For my anger only brews

Women stand your ground Women break the silence I'm no longer the voice of a silent woman

Because she is her own I am my own





THE **CLARENDON CLOTHING TRUST**

Official supplier of the Clarendon School **Uniform**

Physical Address: Cheltenham Road, Selborne East London, 5201

Postal Address: Postnet Suite 332, Private bag X9063 EAST LONDON, 5200

Tel: 043 722 5128 ext 222 Email: Clarendonshop@ clarendonschools.co.za



Mon, Tues, Wed, Thurs: 11am – 3pm Friday: 10am – 2pm

DEC 2021 TRADING HOURS

Wed 1st to Tues 14th: **Normal Trading Hours** Wed 15th: 8am – 11am Thurs 16th & Fri 17th: BY APPOINTMENT ONLY

JAN 2022 TRADING HOURS

Mon 3rd to Fri 7th: BY APPOINTMENT ONLY Mon 10th to Fri 14th: 9am – 3pm Sat 15th: 9am – 12pm Mon 17th & Tues 18th: 9am – 3pm

> From Wed 19th January we resume our Normal Trading Hours.

APPOINTMENT BOOKINGS CLOSE ON TUESDAY 14th DECEMBER 2021









REPORT BACK FROM Societies and Clubs

CULTURAL SOCIETY

TEACHER-IN-CHARGE:

Mrs B. Xhala

STAFF:

Miss S. Gqibani

HEAD:

Likhanye Nqelenga

DEPUTY: Emihle Maliwa

SECRETARY:

Mivuyo Dakada

COMMITTEE:

Athetha Ndzima

t has been a difficult year for our society, as we all know that we have been going through the worst time of our lives for the past two years. The COVID-19 pandemic has negatively affected the plans the society had to assist our chosen charity.

compassion for the children who missed out on the visit and treats that the school normally distributes for the 67 minutes on Mandela Day. We always dedicate this time to our charity so that we bring a smile

to the underprivileged children at The Global Mercy Missions in Stoney Drift, Amalinda.

committee has not been active due to the unpredicted breaks caused by the rise of COVID-19 cases in the country. Their term of office was not even noticeable because we were not allowed to host any events. Miss Kobus and the Let's Create committee have events planned to celebrate Heritage Day this year. The Cultural Society members planned to participate in gumboot

dancing and umxhentso on the day but were unfortunately not able to. The society sold fatcakes with mince and samosas in order to raise funds. We would like to thank all the pupils who have given time to prepare for the Cultural Society events that we thought we might be able to host.

To the matrics: we wish them all the best as they prepare for their final examinations. We say to you matrics, "Amangomso asesihogweni" Ithi loo nto sebenzani ngoku ungomso asingowenu!'



LIKHANYE NQELENGA







54



DEBATING

TEACHER-IN-CHARGE:

Mrs J. Visser

HEAD:

Chrizelda Solomons

DEPUTY:

Zingce Kondlo

SECRETARY:

Esi Novukela



Chrizelda Solomons Head

ebating has been a very different experience this year with all of our debates taking place online. League debates have been a stopand-start business, but we have had several enjoyable debates despite the distance.

On the weekend of 10 to 12 September, the senior debaters took part in the provincial competition. Our senior team was composed of Zingce Kondlo, Kriya Ramjuttan, and Esi Novukela. We participated in this competition as part of a composite team with Selborne College. We debated online as we have done this whole year. We won some of our debates, but not enough to get through to the semi-finals.

We would like to thank all debaters for their commitment and dedication. We are adapting to competing online and still grappling with important issues that the world and society face.



Zingce Kondlo Deputy



Esi Novukela Secretary

TEACHER-IN-CHARGE:

Mr M. Orsmond

CHAIRPERSON: Chidiuma Enechi

DEPUTY: Mihlali Ndara

SECRETARY: Chantel Obi



Chidiuma Enechi Chairperson



Mihlali Ndara Deputy



Chantel Obi Secretary

GENERAL KNOWLEDGE

he General Knowledge
Club encourages pupils
to keep themselves
informed about current
events that take place – both
within South Africa and around
the globe – as well as building
onto their existing knowledge
of a variety of topics.

Meetings are held on a weekly basis and offer pupils an opportunity to share knowledge with the group regarding current affairs, before engaging in a selection of board games, including 30 Seconds and 5 Second Rule South African Edition. Furthermore, to ensure a variety in the games that pupils participate in, pupils may answer riddles and test their knowledge in an online version of the television series Who Wants to Be a

Millionaire?

Nineteen pupils throughout the school participated in the annual World Knowledge Olympiad. Although none of our participants qualified for the next round, they gained valuable experience by participating in a competition of this nature.

I would like to thank the Executive Committee for the time they devoted to the General Knowledge Club in 2021 and for the effort they put into their tasks.

Lastly, I would like to thank the members of the General Knowledge Club for the energy and excitement they brought to our weekly meetings, which I believe benefitted them in broadening their general knowledge.

MENTORS:

Mrs S Coetzee (Flower Arranging), Miss A Daines (Drama) Mrs R Del Fava (Crochet and Teacher-in-charge) Miss A Kobus (Teacher-in-charge), Mr T Roberson (IT Society), Mrs N van Wyk (Art) & Miss C van Zyl (Public Speaking).

EXECUTIVE:

Kriya Ramjuttan (Head), Rachel Forsyth (Deputy) & Sihle Ncwana (Secretary)

SENIOR COMMITTEE:

Sinesitha Dungu, Siphesihle Dungu & Khanyisa Mabula



Kriya Ramjuttan Head



Rachel Forsyth Deputy



Sihle Ncwana Secretary

LET'S CREATE

viewed various films that

number of new skills have been developed under the umbrella of Let's Create! This alternative to achievement-based activities offers an opportunity for discovery and self-expression in a relaxed environment.

ART

Art Club is a space where art students can spend more time on their practical work in the art room in the afternoons. It is also a time for non-art students to experience art-making at school. The Grade 8s and 9s who attend love trying out all the different media and are always full of creative ideas. The art space is a happy space where we are free to explore and have fun!

CROCHET

It all began with a chain, and then another, and then another ... and later there were bracelets, mug holders, bags, hats, and even clothing. Stress relief, new skills and new friendships blossomed under our student mentor, Sinesitha Dungu. Particular mention must be made of Mbali Wanji, who has even launched her own business selling her crochet creations.

DRAMA

The arrival of Miss Danies heralded the beginning of exciting things in our drama department. The Drama Club, which was launched at the beginning of the second term, began with film study. Learners

are considered cultural classics in the eyes of cinema-goers in the past. Afterwards, they decided to recreate a scene from a highly revered film. Due to the rise in genderbased violence awareness, the learners decided to empower themselves and create a spin on the classic film, Fight Club. They worked on a script, dealt with choreography, wardrobe, direction, and application of stage makeup. Due to the rise in infections, the learners could not film their scenes; however, they did get to experience what it entailed to create a short film. The film club is excitedly awaiting the new year where they will have the opportunity to delve more into filming and editing footage.

FLOWER ARRANGING

Mrs Coetzee launched this new activity at the beginning of the second term. The enthusiastic group learnt floral arranging skills using fresh flowers and greenery. Later they made their own paper flowers, which were used to make beautiful arrangements for Gittins, Hunter and Ketchen days, as well as Founders' Day.

IT SOCIETY

This group explored programming and other skills under the guidance of Mr Roberson.

PUBLIC SPEAKING

When one reflects on 2021, the words *change* and *adapt* come to mind.

This year, things were (again) a bit different from what we were used to. Public Speaking and Let's Create merged and Public Speaking changed to Creative Public Speaking by allowing everyone to step out of their comfort zones. Unfortunately, there weren't a lot of opportunities for competing, but there was personal growth.

We are very proud of Maha Morsy, who represented Clarendon in the World Individual Debating and Public Speaking Championships (WIDPSC) for 2020/2021 that was hosted in April as a virtual event. Maha did very well by getting into the Top 100 in both Interpretive Reading and Persuasive Speech.

We would like to thank all the people involved for their time and sacrifices. We will take the public speaking world by storm in 2022, as we all learned valuable lessons during this pandemic. The Public Speaking community of Clarendon is looking forward to 2022.

The mentors would like to thank the *Let's Create* Executive, Committee and members for their enthusiasm and smiles which ensured an abundance of creative output this year. Although the *Let's Create* presentation in Founders' Week had to be cancelled due to COVID, a video showing some of our creative projects was released on our Facebook page.



MUSIC TASKS



Lesego Nyathela Choir Leader



Hannah Stubbs Choir Deputy



Likhona Jaca Choir Secretary



Abongiwe Kentane Music Committee Head



Likhona Jaca Music Committee Deputy



Rebecca Whittal All Strings Attached All Strings Attached Leader



Jenna Botha Secretary



Yonela Zake Head



Abongiwe Kentane Recorder Ensemble Recorder Ensemble Deputy



Kaylin Hendriks Recorder Ensemble Secretary



Jessie Hess Saxonets Leader





Aimee Sparg



Likhona Jaca Déjà Vu Leader



Aimee Sparg Steel Drum Band Leader

Sikho Simelane

Chamber Orchestra

Executive



Hannah Stubbs Steel Drum Band Deputy

Leader



Anda Sikiti Steel Drum Band Secretary



Lolwethu Nkunzi Chamber Choir



Ncebakazi Sobayeni Chamber Choir Deputy



Likhona Jaca Chamber Choir Secretary





PET PALS

his year, unfortunately due to the COVID-19 pandemic, the fundraising the pupils usually do was put on halt. However, we continued to fill our pet food bin with food going to Pet Pals and to support Mrs Tessa van Heerden in all the work she does in the informal settlements and surrounding areas of East London.

This food helps with programmes like feeding starving animals. The money raised by many brownie sales has been very useful when it comes to the sterilisation of dogs and cats. There are many puppies and kittens that go unwanted in these areas. Therefore, these wonderful ladies have taken to sterilising the animals so that the owners can then look after the pets that they already have and give them the proper love and attention they need.

The club had a very fruitful inter-class pet food competition, collecting over 100 kgs of pet food. In term 2, we participated in an interschool competition to collect pet food in East London. In this competition, we managed to collect over 200 kgs of food.

A big thank you must go out to the matric committee members who have over the years donated regularly to our Pet Food Bin and have baked and contributed to our fundraisers that include biscuit and cake sales. Many of them have assisted since they were in Grade 8. The committee members have worked well together this year and we look forward to next year when our Grade 10 and 11s can work together to raise the funds we have missed out on this year, even with their ever-growing busy schedules.

TEACHER-IN-CHARGE:

Ms C. Knott

HEAD:

Jessie Hess

DEPUTY:

Jenna Willows

SECRETARY:

Jenna Killian



Jessie Hess Head



Jenna Willows Deputy



Jenna Killian Secretary



S.C.A.

TEACHERS-IN-CHARGE:

Mrs D. Blane and Mrs H. Wetmore

HEAD:

Lesego Nyathela

DEPUTY HEAD:

Yolanda Matebese

SECRETARY:

Jenna Viviers

COMMITTEE:

Kirsten Fredericks, Rebekah Haschick, Oluchukwu Ifenatuora, Logan Lottering, Hlumelo Mjikwa and Buhle Ngam.



Lesego Nyathela Head



Yolanda Matebese Deputy



Jenna Viviers Secretary

CA has always been a place where pupils come together to learn, encourage and build one another up in their faith and in their love for the Lord. 2021 has been no different. Our leaders have created a space where pupils who share common values and beliefs meet together to grow.

Our theme for the year was based on Matthew 22:37-39, where Jesus says: "Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. The second is like it: "Love your neighbour as yourself.""

The SCA Committee has worked with the theme "Love up, Love in and Love out" throughout this year. They have focused on these three different ways in which we can show love

Grades 8 and 9 meet every Thursday at second break and Grades 10 to 12 meet every Friday at second break. Sessions alternate between Bible study, prayer, worship or a time of fellowship. Our leaders are paired up and have the opportunity to teach or facilitate the sessions. We appreciate the time and preparation put in by our leaders.

Staggered break times have resulted in our juniors meeting separately from our seniors. This has resulted in young members stepping up and taking the lead. We wish to thank those Grade 8 and 9 SCA members who willingly prepared and led the junior SCA sessions.

We enjoyed a "Fellowship Connect" social in term 1, which created an opportunity for our juniors to meet our seniors. This time was enjoyed by

We once again thank the Lord for His hand of protection over our school during these difficult COVID-19 times.

To our matrics, we pray that God will guide you and that you will rely on Him. We leave this verse with you: I can do all things through Christ who strengthens me (Philippians 4:13).



ACADEMIC COMMITTEE

TEACHER-IN-CHARGE:

Ms A. Smith

HEAD:

Saiyuri Dasram

COMMITTEE MEMBERS:

Emihle Buda, Layla Davids, Cherise Dicke, Chloe Hickman, Xhanti Luke, Sascha Mortimer, Sivu Nkopane, Asanda Nomandela, Ayanda Nomandela, Jemma Randall and Bunono Rantjie he walls of the classrooms at Clarendon have been witness to thought-provoking lessons, and conversations. However, these lessons extend past the hours of normal school. The walls of rooms 18, 19 and 20 have been filled with enlightening peer tutoring sessions.

From Monday to Wednesday for one hour, from 14:30 to 15:30, and on Wednesdays, from 13:30 to 14:30, the Academic Committee are engaged in assisting their fellow pupils. Despite the unprecedented times, the Academic Committee has run a Stationery Drive for Mpongo Primary School. The staff and pupils were able to collect items ranging from pencils and pens to paints and concertina files.

Time is valuable, as is the academic success of pupils. The homework venue provides a quiet space, monitored by an Academic Committee member, where pupils are able to work

effectively and use their time wisely. The homework venue runs from Monday to Friday from immediately after school until 16:00.

The Clarendon community, through helping one another on their individual journeys, plays an invaluable role in the success of the school as a whole. These initiatives within the school run for the pupils by the pupils is the essence of "Work and Hope" and creates a community that hones the spirit of service.



SECTION



COMPUTER LAB



Yolanda Matebese Head



Micayla Potgieter Deputy



Lathitha Sontashe Secretary

EQUALISTS CULTIVATING HUMANITY'S OPINIONS (ECHO)

TEACHER IN CHARGE:

Miss A. Griffin

HEAD:

Maha Morsy

COMMITTEE:

Chulumanco Gunuza, Emihle Maliwa and Liya Ngoloba

CHO is a new and enriching society at Clarendon. It is a society that, at its core, teaches peace, love, and tolerance which are the main principles practised by humanitarians.

ECHO has not been able to run many projects due to it being relatively new and still facing the challenges of COVID-19. However, that did not deter our society - we have many exciting projects planned for the future. They will be aimed at creating

awareness and alleviating the hardships of minority groups and those with marginalised identities.

The goals of the society are to allow the new generation of young leaders to learn about topical, yet controversial conversations in a safe environment amongst their peers. In order to develop into humanitarians, it is imperative to learn how to navigate conversations around one's identity, such as gender, sexuality, race, religion, class, culture, and

political views. This allows pupils to be comfortable forming their own identities, opinions, and personalities. It also teaches pupils understanding, tolerance and respect for one another despite having different identities, opinions and personalities. Hopefully, these steps will put Clarendon in a strong position to bring about progress in our commitment to social justice and transformation at a grassroots level. We encourage all members of our Clarendon family to find your voice and let it echo!



Maha Morsy Head



Chulumanco Gunuza Committee



Emihle Maliwa Committee



Liya Nqoloba Committee

INTERACT

TEACHERS-IN-CHARGE:

Mrs D. Allderman and Mr M. Fourie

HEAD:

Sarah Albers

DEPUTY:

Amber Jacoby

SECRETARY:

Aimee Sparg

COMMITTEE:

Amy Sirgel, Emihle Apleni, Lilitha Tom



Sarah Albers Head



Amber Jacoby Deputy



Aimee Sparg Secretary

a different year with our outreaches and services having to take on a whole new look because of COVID-19. The Clarendon Interact Society has truly lived by the maxim of "service above self" for yet another year. Due to no visitations being allowed, the committee decided that our outreach would have to take the form of various drives.

Our first drive took the format of the Flip Flop Casual Day in aid of CHOC. We were very pleased to be able to donate R4 197 to this very worthy cause.

In anticipation of Easter, we held our annual Easter Egg Drive. The committee decided that they wanted the main recipients to be the often-forgotten older members of our society and that extras would then be given to other needy areas. We ran the drive as an interclass competition and our Clarendon pupils did not fail to respond. Mrs Peinke's 9.6 class won with a donation of 707 easter eggs. In total we collected about 2 500 easter eggs which enabled us to send three eggs to each resident at 13 different retirement centres in and around East London. We also sent some boxes to the Calvary Christian Church soup kitchen to be handed out with their weekly soup outreach to add a little Easter cheer. The last few boxes were distributed to the children in a Transkei village called KwaTenza on Easter, which put a smile on all their faces!

This was followed by a
Jersey Week collection for any warm
items that the Clarendon families
could spare. The pupils could bring any
warm items, from blankets to clothing
for any age and gender. These items
were also distributed to the needy
at the Calvary Christian Church soup
kitchen.

In our annual "We care - Coin and Copper Drive", we filled two 5-litre plastic bottles of coins and donated them to St Bernard's Hospice who do such important work in our community supporting families and individuals





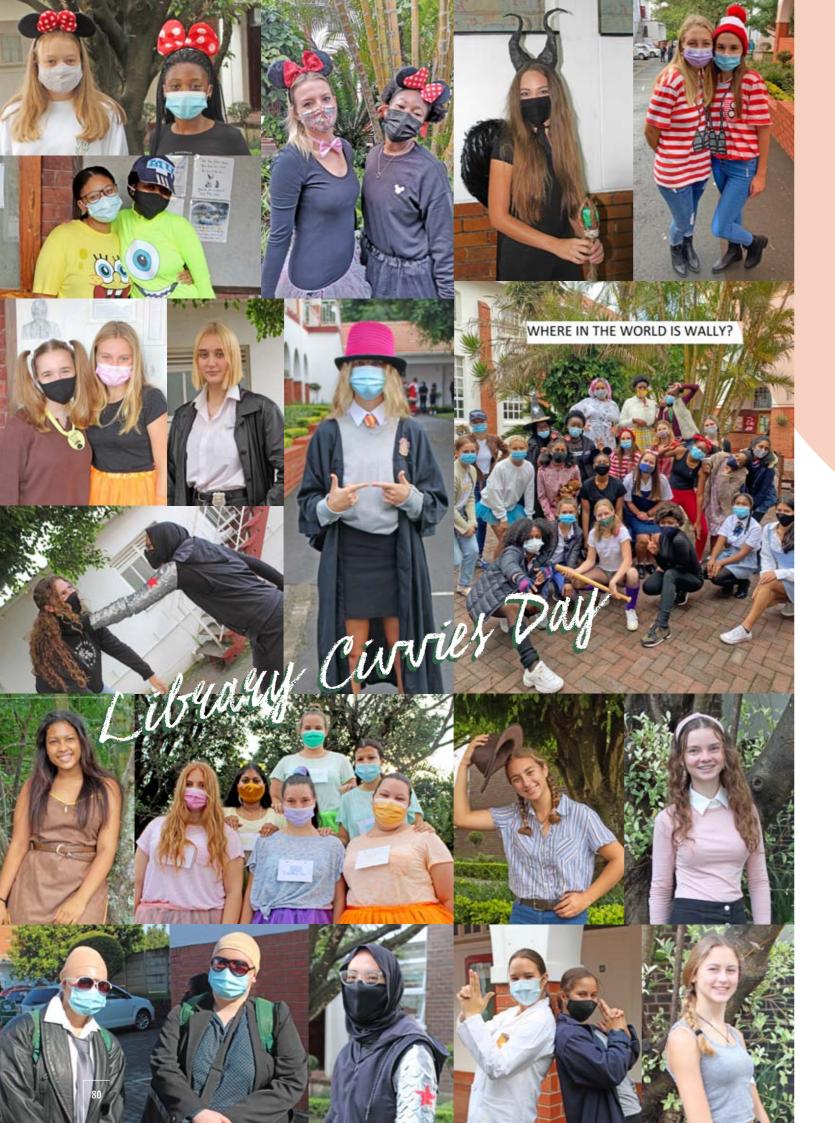


affected by terminal illnesses.

We also ran a sanitary pad drive for the month of August to celebrate Women's Day, in conjunction with the organisation that strives to keep girls in school during their menstrual cycle.

Unfortunately, due to the impact of the COVID-19 pandemic, our year and goals were cut short. Many of our initiatives could not proceed due to the strict lockdown regulations and required safety measures. However, we are certain that as regulations begin to ease, we will be able to return to our usual flow of giving back to our community in the years to come. I wish to thank everyone for all the immense support that we as Interact have received this year! I also encourage everyone to continue along the path of generosity and selflessness because your help touches the lives of many. Remember, we rise by lifting others.





Mrs A Haschick Teacher-in-charge



Demi Makei Head



Rachel Otto



Rebekah Haschick Secretary

PHOTOGRAPHIC CLUB



PEER SUPPORTERS

TEACHER-IN-CHARGE:

Mrs L. Mcoy

COMMITTEE:

Emihle Apleni, Jessica Guzinski, Hannah Krause, Raywin Lahoud, Shakira Mohamed, Sinokuhle Mpondwana, Thandile Ncgai, Sinovuyo Ncita, Asanda Nomandela, Ayanda Nomandela, Rachel Otte, Bunono Rantjie, Shantay Roux, Rachel Salamon, Ncebakazi Sobayeni, Erykah Tate, Senate Uwah and Esithandile Wongwelo. uring the final term in 2020, the Grade 11 pupils were invited to volunteer to be part of the Peer Support Team that was to be established in 2021.

The team met regularly on Fridays at 14:45 to plan the group vision for the year and to gather information in order to plan and present peer-driven intervention.

After a bully survey was conducted across all grades, the team decided on an anti-bullying campaign which culminated in four weeks of small group discussions during the ladder classes.

The Peer Supporter

Team also participated in a full day of self-development training and learnt basic listening skills. The team spent many hours workshopping the Group Vision Proposal. The aim is to:

- Raise awareness on mental health, violence, substance abuse and bullying.
- Be a support system for fellow punils
- To contribute to the school community through mutual respect.

A big thank you to the committee for their willingness to risk being part of this new initiative.

REPRESENTATIVE COUNCIL OF LEARNERS

TEACHERS-IN-CHARGE:

Mr Cloran, Mrs Blane, Mrs Gulston (Jan-April) & Miss C Farrell (April-Dec)

HEADS:

Bulali Giyose, Jessie Hess & Liyabona Myataza



Bulali Giyose



Jessie Hess Head



Liyabona Myataza Head

ur Pupil's Forum was modified slightly this year and rebranded the Representative Council of Learners (RCL). The primary aim of the RCL is to represent the learner body at the level of school governance. In order for this to happen democratically, at the beginning of the year, one representative from each class in grades 8 to 11 was selected, and, together with the Grade 12 Senior Councillors, they constituted our new RCL body. This collective, 36 strong, across the grades, then nominated, and voted for three Grade 12s to represent them at School Governing Body (SGB) meetings. This ensures that the learner body has a voice at even this level of leadership.

In our RCL meetings the core values of our school were discussed at length, and the RCL intends to use these values as a blueprint for the future. Although there were a number of challenges, certainly at the start of the year, a great deal of progress was made and the voice of the learners was amplified. The difficulties were mainly logistical, and largely due to the pandemic. The RCL body was unable to meet often as a collective, as our staggered break system saw juniors and seniors break at different times. There was also uncertainty about how to align the traditional Senior Councillors and the new RCL body, and we thus look forward as the School Management Team introduces a more efficient learner leadership model next

Our RCL body, together with the staff who were involved, were trained by the Governing Body Foundation in order to understand our role and responsibilities within our school community. Early in the year the RCL conducted a survey that focused on our school body's choices of religions. This was undertaken to ensure that we respect different religions, their customs, and sacred

> days. We have also introduced 'Words of Affirmation' that attempt to foster interconnectedness by sharing positive

Mental Health Day is being planned that will afford our learner body the opportunity to develop better mechanisms to cope with their stressful lives. Every Thursday our SGB representatives meet with Mrs Patrick to report back on issues, concerns and/ or ideas raised at RCL. This opportunity has allowed for better communication and improved feedback.



S.A.N.B.S.

lood is a precious resource that anyone can give to someone in need. The Coronavirus has placed an enormous amount of pressure on the SANBS. At Clarendon, we have tried our best to do our part by donating.

so grateful to every Clarendon pupil for their willingness and excitement in donating blood. This year saw us host two successful blood drives where, together, we managed to collect 61 units of blood.

We wish to thank every pupil who contributed to this total and look forward to supporting the SANBS again next

Thank you to all our Peer Promoters who helped plan the blood drives. Your enthusiasm before and after the blood drives, as well as your willingness to serve, is much appreciated. To those who were unable to donate this year, we look forward to your trying again next year.

TEACHER-IN-CHARGE:

Mrs D. Blane

HEAD:

Asenathi Dyani

DEPUTY:

Qhawekazi Gxaba

SECRETARY:

Thandokazi Volsak



Asenathi Dyani Head



Ohawekazi Gxaba Deputy



Thandokazi Volsak Secretary

SNAUTION ACTION





ATHLETICS

HEAD OF ATHLETICS:

Ms Z Mazaleni

CAPTAIN:

Paola Signorile

VICE-CAPTAIN:

Sarah-Jayne Johnson

SECRETARY:

Jenna Kilian

t has been another challenging year with COVID-19, making it almost impossible for sport to happen within schools. We are, however, proud of our athletes who persevered, in spite of all these challenges.

In April this year three of our learners participated at the ASA Athletics Championship which were held in Paarl and achieved the following positions.

| ATHLETE | ITEM | POSITION IN SOUTH AFRICA |
|-----------------|-------------|--------------------------|
| Sascha Mortimer | 5000m G/u19 | 7th |
| Riya Keshaw | 3000m G/u18 | 11th |
| Jenna Killian | 200m G/u18 | 17th |

Clarendon High School is especially proud of these three athletes and all the athletes who continued to attend practices and we also extend a big thanks to our coaches and teacher links.













CHESS

TEACHER-IN-CHARGE:

Mrs H Lottering

CAPTAIN:

Lithitha Qangule

VICE-CAPTAIN:

Anna Lukose

SECRETARY:

Robyn Becker



Lithitha Qangule Captain



Anna Lukose Vice-captain



Robyn Becker Secretary

LEAGUE CHESS

his year league chess took a new approach as COVID-19 challenged us to find a better and safe way to improve our skills in chess. To limit the contact between pupils we used Lichess or Chess.com, which allowed us to practice tactics and puzzles, play and challenge each other in games, and improve our skills in blitz. This was all done online. Even though chess was done online, we still had fun interacting with one another, and developing our skills.

SOCIAL CHESS

This year social chess was coached by Lithitha Qangule and Anna Lukose. Beginners were taught the basics of chess in the first term, and those more advanced would challenge each other or do some puzzles on *Lichess*. Pupils would rotate from playing chess online to playing on boards to limit contact. There would also be team challenges where players would work together in pairs, encouraging the share

of knowledge and skill. Due to COVID-19 we couldn't interact as much as we would with the players, but we found other ways to create a fun learning environment of chess.

BUFFALO CITY TRIALS

The Buffalo City Trails were played online on Lichess. There would be a total of seven games played for each of the trials. Pei-Shan Wang (U16G), Mandibonge Qangule (U16G), Robyn Becker (U18G), and Megan Dove (U16G) all took part in the trials this year. The players all qualified for Border after their performances in the trials and all received Border colours. They will then go on to play the South African Junior Chess Championships held later this year.

Extra points were awarded for tie-breakers, and playing higher age groups.

SOUTH AFRICAN JUNIOR CLOSED CHESS CHAMPIONSHIPS

This year Mandibonge Qangule

(U16G), Pei-Shan Wang (U16G), and Robyn Becker (U16G) all took part in the South African Junior Closed Chess Championships played in July 2021. The Championship was played online over a period of two days. The competition took place in three stages: the wild card, the qualifiers, and the knockouts. The players were placed into either the wild card or qualifiers according to their annual performances. The top four from each group would then go on to play the knockouts.

A special congratulations goes to Pei-Shan for winning all her games and becoming the U16G chess champion (receiving SA colours) making her the number one player in her age group. She represented the South African FIDE Online Cadet and Youth Rapid World Cup in August where she played wonderfully. During this time she also took part in the Ladies SA Olympiad where she finished 6th among women of different ages.

| BUFFALO CITY TRIALS RESULTS | | | | | | |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|--|
| PLAYER | TRIAL 1 | TRIAL 2 | TRIAL 3 | TRIAL 4 | TRIAL 5 | |
| Pei-Shan Wang | 7.86 points | 8.57 points | - | - | 8.21 points | |
| Mandibonge Qangule | - | 4.29 points | 5.50 points | 3.57 points | 5.00 points | |
| Robyn Becker | 7.14 points | 7.14 points | 6.33 points | - | - | |
| Megan Dove | 5.71 points | 5.71 points | 6.33 points | 6.14 points | 6.14 points | |

HOCKEY

| HOCKEY COACHING STAFF & TEACHER LINKS 2021 | | | | |
|--|---------------------------------|---------------|--|--|
| TEAM | СОАСН | TEACHER LINK | | |
| U14B | Amy Griffin | | | |
| U14A | Lauren Nina | Leila Ragaval | | |
| U16D | Matthew Orsmond & Angela Peinke | | | |
| U16B | Hayden Kramer | Jenna Theron | | |
| U16A | Luaan Sedras | Anesha Hurn | | |
| 3rd Team | Angela Haschick | | | |
| 2nd Team | Jason Still | | | |
| 1st Team | Cheryl Pope | Chelsea Knott | | |

larendon hockey has seen another year greatly influenced by COVID-19. We are very proud of our players who, despite playing very little hockey, kept practising. We extend a big thank you to our amazing coaching staff and teacher links for their continuous dedication to our hockey players.

The 1st team took part in the Spar Hockey Challenge on 9

May 2021. The team played very well despite having little time to prepare. They were unbeaten in the Round Robin phase and then beat Hudson Park High School in the finals.

THE RESULTS FOR THE SPAR CHALLENGE:

- Clarendon vs Cambridge Won: 2-0
- Clarendon vs Merrifield Won: 3-0
- Clarendon vs Hudson Won: 1-0
- Clarendon vs Port Rex Won: 7-0
 Clarendon vs Officials
- Clarendon vs Stirling Won: 4-0
- FINAL: Clarendon vs Hudson Won: 3-0

Well done to the 1st team for playing so well and making all of Clarendon proud. Thank you also to Mrs Pope and Ms Knott for looking after the team during the tournament and having



TEACHER-IN-CHARGE: Mr J Still

IVII J JCIII

CAPTAIN:

Aspen Gilbert

VICE-CAPTAIN:

Carla Naude

SECRETARY: Jemma Randall



Aspen Gilbert Captain



Carla Naude Vice-captain



Jemma Randall Secretary







to deal with all of the COVID-19 restrictions while trying to safely manage the team.

On 14 May 2021 Clarendon High School played some matches against Stirling and one against Port Rex.

- Clarendon U14B's vs Stirling Drew: 0-0
- Clarendon U16B's vs Stirling Lost: 0-3
- Clarendon 3rd team vs Port Rex 1st team
 Won: 2-0

On Saturday, 15 May 2021, Clarendon High School played Merrifield High School. The results were as follows:

- U16C's Drew: 0-0
- U14A's Won: 5-0
- U16A's Won: 6-0
- 1st team Won: 9-0

We congratulate all the teams who took part. It was a wonderful day to get out and play some hockey.

Unfortunately, for most of our teams those were our last matches for the season. The teams did, however, persevere with practices when they were allowed, and showed great spirit and commitment to keep practicing until the end of the season.

The U17 team was invited to participate in the U17 Top Schools Hockey Tournament at Paarl Gimnasium at the end of Term 3. We were placed in Pool A with five other teams. Our results were as follows:

- Clarendon U17 vs St Johns U17 Won: 3-0
- Clarendon U17 vs Oranje U17 Lost: 0-5
- Clarendon U17 vs Paarl Gim U17 Lost: 1-4
- Clarendon U17 vs Parel Vallei U17 Drew: 1-1
- Clarendon U17 vs Pearson U17 Drew: 0-0

This placed us 3rd in our pool behind Oranje and Paarl Gimnasium. In the cross-pool playoffs we played against Bloemhof HS U17. This was a very exciting game which was drawn and had to go into a penalty shootout. Clarendon held their nerve and won 2-1.

Clarendon then had to play against St Mary's Waverly U17 in the 5th and 6th position playoffs. The players gave their all and made their school proud. We unfortunately lost 0-2 and were placed 6th in the tournament out of 12 Teams.

We look forward to a more hockey-filled year in 2022.



| NETBALL COACHING STAFF & TEACHER LINKS 2021 | | | | |
|---|---------------------|------------------|--|--|
| TEAM | СОАСН | TEACHER LINK | | |
| U14A & B | Tammy-Leigh Jonas | Wendy Howarth | | |
| U15A & B | Tammy-Leigh Jonas | Sibulele Gqibani | | |
| U16A & B | Nosipho Goda | Dianne Allderman | | |
| U14C & D | Alwaba Mbadlanyana | | | |
| 3rd & 4th Team | Nosipho Goda | Babalwa Xhala | | |
| 1st & 2nd Team | Urandi Van Der Berg | Zukiswa Mazaleni | | |

Ithough the netball season was short-lived due to COVID, our players made the best of the little time they had. We thank our amazing coaching staff and teacher links for their continuous dedication to our netball players.

On 14 May Clarendon High School played against Port Rex High School and these were the results:

| • | U/14A'swon : | 25- |
|---|-----------------|-----|
| • | U/15A'swon | 19- |
| • | U/16A'swon : | 20- |
| • | 1st teams won 5 | 6-1 |

On Saturday, 15 May, Clarendon High School played Merrifield High School. The results were as follows:

- U/15B vs U/15A.....won 18-1
- U/16B vs U/16A.....won 20-92nd team vs 1st team...won 18-6

It was a wonderful fun-filled day, and we congratulate all the teams that took part.

The highlight of this season is the four players who have been selected to represent Eastern Cape in their age group: Chuma Magobongo, Ikhona Ntuthu, Abongile Mahamba (U/14), and Lihle Mahamba (U/18). This is a phenomenal achievement, and the school is proud of these pupils.

TEACHER-IN-CHARGE:

Ms Z Mazaleni

CAPTAIN: Lihle Mahamba

VICE-CAPTAIN: Katherine King

Gqoboka

SECRETARIES: Logan Lottering, Inathi



Lihle Mahamba Captain



Katherine King Vice-Captain



Logan Lottering Secretary



Inathi Gqoboka Secretary



RIDING

TEACHER-IN-CHARGE:

Ms R Hobbs

CAPTAIN: Hannah Webb

VICE-CAPTAIN: Christine Smith

COMMITTEE MEMBERS:

Emma Collins, Jessica Sparg, Abigail Willard



Hannah Webb Captain



Christine Smith Vice-captain

he Riding Society
consisted of the
following riders
for 2021: Hannah
Webb, Christine Smith,
Jemma Randall, Taylor
Bowles, Megan Schwulst,
Abigail Willard, Jennifer
Miller, Emma Collins, Chloe
van Sumeran, Jenna Botha,
Jessica Sparg, Jade Sephton,
Darien Bradfield and Madison
Krause.

The Riding Society committee members were extremely enthusiastic and had great intentions to do a variety of activities this year, however, we were restricted due to the ongoing pandemic.

Due to the limitations of competitions being held in 2020, we did not have our annual Border Equestrian Inter-schools' Competition at the end of 2020. This was disappointing as it is always a fun-filled event.

The following riders have been competing this year: Hannah Webb, Christine Smith, Abigail Willard, Megan Schwulst and Madison Krause. Special mention must be made of Madison, one of our Grade 8 riders, who was awarded the Open Showing Pony Rider Champion title, as well as the Supreme Working Riding Champion title at



I would like to thank
Hannah, Christine and their
committee for being so eager to
tackle this year. You have always
been supportive of the Riding
Society. We would like to wish
Hannah and Christine well, as they
matriculate at the end of this year.

We are looking forward to the results for the rest of 2021, and we hope that 2022 will be an easier year for our riders.

SOCCER

TEACHERS-IN-CHARGE:

Mr Orsmond and Ms Kalipa

o21 saw the introduction of soccer to our sport timetable. Practices were held on Mondays for our senior squad (Grade 10-12 pupils), and on Tuesdays for our junior squad (Grade 8-9 pupils). We would like to thank our two coaches, Mr Wilson Isiba and Mr Levelle van der Byl, for helping our soccer players to work on

their fitness, develop their ball skills, and broaden their knowledge of the sport.

Our soccer players certainly benefited from the time they spent with their coaches and brought a positive attitude to their practices, with an eagerness to get involved, support one another, and try their best.

Last, but certainly not least, we would like to thank our Head of Sport, Mrs Willemse, for launching soccer at Clarendon High School this year, ensuring that the necessary equipment was available and for her support throughout the year. We look forward to the continuous growth of soccer at Clarendon High School in the near future.



ROWING

Ithough the rowing season was short-lived, the Clarendon Rowers rose to the challenge and grasped every opportunity they could within the rowing community.

The executive committee held a Rowing Open Day in order to recruit new club members or any scholars with an interest in the sport. It was a huge success as fresh faces have come to the table and found a passion for the sport which matches that of the club.

Owing to the annual South African Schools Rowing Championships being cancelled due to COVID-19, the rowers persevered and participated in The Senior Rowing Championships held at Roodeplaat Dam at the beginning of May. The sportspeople who rowed for The Buffalo Rowing Club received the following places:

- Cherise Dicke placed 8th in JW18 sculls, 3rd in JW18 2x with Payton Jefferies
- WA 4x- Placed 3rd: Shannon Bartlett, Cherise Dicke, Payton Jefferies and Jasmine Stubbs
- WB8+ Placed 1st: Rachel Forsyth, Payton Jefferies, Shannon Bartlett, Jessi Boëttger, Milani Madala, Heike Büchner, Emma Connellan, Tanna Diplock and Ntokozo Mtwa
- WB4- Placed 1st: Rachel Forsyth, Tanna Diplock, Lia Milne and Rachel Krause
- WB4x- Placed 1st: Heike Büchner, Milani Madala, Jasmine Stubbs and Jessi Boettger
- JW16 2- Placed 1st: Rachel Krause and Lia Milne
- JW18 2- Placed 1st: Shannon Bartlett and Jasmine Stubbs
- WC8+ Placed 1st with Brodi Veaudry participating in the boat. Brodi also placed 8th
- JW18 4+ Placed 3rd: Emma Connellan, Heike Büchner, Milani Madala, Jessi Boëttger and Ntokozo Mtwa

The event was a huge success that allowed the rowers to experience competition and for the juniors, who transitioned to seniors, to experience the motions of their first 2000 m races. We were able to race alongside our little sisters who excelled and as seniors we had the privilege of welcoming them to the club .We look forward to watching them grow in their first season.

We hope to see the club prosper as we welcome our new members while saying our farewells to the seniors. We wish all members, old and new, a roaringly successful rowing journey. Congratulations on a very successful season despite the challenging circumstances.



Rachel Forsyth Captain



Cherise Dicke Vice-Captain



Jessi Boëttger Secretary



Milani Madala Secretary

SQUASH

quash, as in the case with many other sports, has faced a particularly tough year. The nature of the game we love so much, such as being indoors with limited ventilation and close proximity, does not do us any favours in the COVID-19 department. Unfortunately, many of the highlights of our year such as the Dave Hodson Squash festival, the All Girls Festival, and Top Schools have been unable to take place due to restrictions.

During the constant changing of alert levels, and directives from the Education Department with regards to sport at schools, we have learnt to be fluid. We had to adapt our practices to allow a maximum of two girls on court at a time. This meant implementing a new booking system in order to accommodate everyone. This system worked effectively in the first term, and every week there were players on the courts from Monday to Thursday.

It is with great delight that I can report to you that our courts have had a much-needed makeover. The floors have been sanded and any bumps from the floor boards lifting have been flattened out. The walls have a fresh coat of paint, and the collages from the previous years hang on the walls. We truly do have top class facilities that the players can be proud of.

Commendations must go out to our competitive Clarendon Squash players who have shown incredible resilience this year. Despite all the restrictions, and cancelled events, they have not been deterred in the slightest. There have been a number of tournaments held since the easing of restrictions and our players, as always, have performed incredibly

Several of our top players made the trip up to the Junior Bloemfontein Open. This is a national tournament, and the players are required to play for their national rankings. Special mention must be made of Kelly Emslie who finished no. 1 in the U16A section. Our U14's also did very well, with all of them finishing in the top 10.

The Balwin Properties SA Junior closed (by invitation only), was held in Johannesburg from 16-18 April. Congratulations to all our players who were invited to play: u19, Amber Jacoby and Katherine Gaylard; U16, Kelly Emslie, Chelsy Hendry and Jessica Jones; U14, Cara Knott, Sasha Earl and Caroline Kretzmann. We know you played your hearts out!

Kelly had an exceptional tournament again, coming out on top in the U16 section and only dropping a single game the entire weekend. Special mention also goes to Cara Knott who finished 2nd and Sasha Earl who finished 3rd in the U14 section.

SA Schools Squash has done their best to salvage the year by holding Regional IPT's instead of the national IPT's, which couldn't happen as usual over the June/July holidays. Border forms part of the Southern Regions along with EP, Eden, Boland and WP, and our teams travelled to Port Elizabeth to take part from 24-26 of September (U14) and 2-4 October (U16 and U19).

Border trials were held in March, May and August this year and I'm proud to say our players make up the majority of the teams. Congratulations to all the Clarendon players who made Border teams this year. These include: U14 – Cara Knott (1), Sasha Earl (2), Caroline Kretzmann (3), Alice Sinclair (4); U16 - Kelly Emslie (1), Chelsy Hendry (2), Jessica Jones (5); U19 – Katherine Gaylard (1), Amber Jacoby (3), Megan Patrick (4). We wish you well in the upcoming IPT's, and we know you will make us proud.

It is with great sadness that I say farewell to Clarendon, as I move across the road to Selborne College. I have thoroughly enjoyed being a part of the Clarendon Squash family, albeit for a short

TEACHER-IN-CHARGE:

Mr G van Heerden

CAPTAIN:

Amber Jacoby

VICE-CAPTAIN:

Katherine Gaylard

SECRETARIES:

Kelly Emslie and Megan Patrick



Amber Jacoby Captain



Katherine Gaylard Vice-Captain



Kelly Emslie Secretary



Megan Patrick

Secretary



SWIMMING

TEACHER-IN-CHARGE:

Mrs K Voke

CAPTAIN:

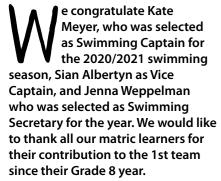
Kate Meyer

VICE-CAPTAIN:

Sian Albertyn

SECRETARY:

Jenna Weppelman



Unfortunately, due to the COVID-19 pandemic, our school swimming season was not able to happen this year, which meant many of our school swimmers were not able to compete in the various school galas.

We are very proud of all our club swimmers who qualified for the various National level Galas at the end of the swimming season and were lucky enough to compete.



Kate Meyer Captain



Sian Albertyn Vice-Captain



Jenna Weppelman Secretary

We congratulate Kate Meyer and Tori Voke who were selected, and competed at the South Africa Olympic Swimming Trials in Port Elizabeth. These pupils competed in an open age group with all the top female swimmers in the country. They achieved outstanding results and are now ranked within the Top 16 Women in South Africa in various events. Kate received a re-award of honours and Tori received her honours award for the first time.

Congratulations must also go to Tori Voke and Kiyara Campbell who competed at the South African Regional Junior Age Group Championships, and Lesedi Thunzi who competed at the South African Level 3 Regional Championships in Port Elizabeth.

After the national results were published, these swimmers

received the following Top National rankings in their previous age groups:

KATE MEYER (18 YEARS):

- 50m Freestyle 3rd
- 100m Freestyle 6th
- 50m Breaststroke 2nd
- 100m Breaststroke 2nd
- 200m Breaststroke 2nd
- 200m IM 2nd

TORI VOKE (15 YEARS):

- 50m Freestyle 1st

- 100m Backstroke 10th
- 200m Backstroke 6th
- 50m Butterfly 1st

A big thank you to all the staff and parents for their continued support



chools are dynamic institutions that are ever-evolving and adapting. It is exciting to note the large group of talented players who are just beginning their high school journey, and this certainly bodes well for the future of Clarendon Tennis. Despite the current challenges posed by COVID-19, our young players have managed to play some competitive tennis this year, and thus, they have continued to develop and hone their skills.

Unfortunately, we were not able to participate in all our usual fixtures, but a team of four U16 players, Erin Peters, Paige Gulle, Mia van Aardt, and Sam Jordan, did us proud as they powered their way through the regional, and then the provincial, rounds of the BNP Paribas Rising Stars. Unfortunately, the national and final round, due to be played in Gauteng, has been postponed due to our most recent lockdown.

Erin Peters has enjoyed another successful year as she participated in tournaments and events outside of our school calendar. She was one of 60 U16 players selected to participate in the Growthpoint Junior Nationals, held in Bloemfontein, and after several days of play Erin ended the tournament in an incredible 22nd place.

We look forward to increased participation in tournaments and events next year as more opportunities arise, and our young group grows and matures.

the commitment shown

by our two matriculants,

Tayla Weare and

Hannah Krause, who have both been

loyal ambassadors

for Clarendon Tennis

We recognise

over their high school years. We also thank Leila Greyling, our tennis captain, for her optimistic approach despite the challenging environment. Additionally, we thank Mr John Menton for sharing his wealth of tennis knowledge, and for his time coaching our players over the past few years, as he now moves on to new ventures. Mr Dean Peters, Erin's father, also gave of his time to assist the players in the leadup to the provincial round of the BNP Paribas tournament. Thanks is also extended to Mrs Sonja Coetzee for accompanying Mr Cloran and the players to this event in Port Elizabeth. We have also recently welcomed Mr Dunstan Grotjohn as our new coach, and the players have already warmed to his coaching

I wish all our tennis players a fantastic holiday period and I trust that a lot of tennis will be played. I look forward to an exciting 2022 season.

style.

TEACHER-IN-CHARGE: Mr D Cloran

CAPTAIN:

Leila Greyling

VICE-CAPTAIN: Tayla Weare

SECRETARY: Erin Peters



Leila Greyling Captain



Tayla Weare Vice-captain



Erin Peters Secretary

- 100m Freestyle 1st
- 200m Freestyle 4th
- 50m Backstroke 1st

throughout the season.



WATER POLO

TEACHER-IN-CHARGE:

Miss C Knott

CAPTAIN:Kristin Hatley

VICE CAPTAIN:

Jenna Weppelman

SECRETARY: Olivia Schaefer



Kristin Hatley Captain



Jenna Weppelman Vice-captain



Olivia Schaefer Secretary

his year sport started slowly with only internal practices and intra-school matches.
The pupils enjoyed a fun and happy day of water polo matches at the end of term 1 where every player was allocated to a team, and we played a mini round robin. The players were overjoyed to be back in the pool playing matches. COVID-19 unfortunately, made it impossible to participate in any tournaments in the 2021 season. However, the players have maintained their positive attitude and continue to train going

We congratulate Jenna
Weppelman, Kerry-Anne Lentz,
Kristin Hatley and Kate Stone
representing the Buffalo City
Franchise team at the National
Currie Cup Ladies Tournament held
in Durban. This is a premiere ladies
tournament in South Africa, and the
skills and lessons learnt there are
invaluable. Congratulations to these
players on a great tournament; your
school is proud of you!

into the 2022 season.

We have welcomed a new coach to the team this year, Miss

Hanna Muller, who participated in the 2020 Tokyo Olympics as part of the Ladies Water Polo team. We are excited to have her on board and look forward to learning and growing from her wealth of knowledge.

Thank you to the dedicated teacher links and coaches who took the everchanging schedule in their stride and managed to stay positive throughout the year. We look forward to an exciting beginning to the 2022 season with the 1st team travelling to St Stitians and our players participating in the annual Inter Provincial Tournament held in Cape Town in December 2021.

Jenna Weppelman was also named part of the South African U17 girls team that travelled to Czech Republic to take part in the EU Nations Water Polo Tournament. Jenna was named captain of the team and led them to victory.

Well done, Jenna, we are very proud of you.







HONOURS **AWARDS**



Aimee Sparg Academics



Anda Sikiti **Academics**



Kirita Vorster Academics



Kirsten Fredericks **Academics**



Leanne Kirsten Academics



Nika Weis **Academics**



Anna Lukose Academics



Ayanda Nomandela **Academics**



Beverly Nahayo Academics



Erin Japhta 2019 Final Exams **Academic Award**



Olivia Schaefer Academics



Paola Signorile Re-Award Fencing



Pei-Shan Wang Chess



Qhawekazi Gxaba Academics



Hannah Webb **Re-Award Academics**



Jemma Randall Academics



Jenna Viviers Academics



Jenna Weppelman Water Polo



Rebekah Haschick Academics



Riya Keshaw Academics



Saiyuri Dasram Academics



Sascha Mortimer Athletics



Jessie Hess



Kate Meyer Re-Award Academics Re-Award Swimming



Kerry Elliott Canoeing



Khanyisile Mpandla Academics



Sian Albertyn **Re-Award Academics**



Sristhi Panday **Academics**



Tori Voke Swimming



AWARDS AND Walledictory ASSEMBLY

academic awayds JANUARY - 2021

GRADE EIGHT (2020)

JUNIOR SCROLLS

(720+ MARKS - TERM 1 2020 AND TERM 4 2020)

- Denique Anthony
- Emma Bedser
- Jessica Bushell
- · Lilitha Conjwa • Wanda Gqoli
- Caitlin Higgs
- Hannah James
- Inathi Kaptein
- Ana Kretzmann
- Claren Lugo Fernandez
- Georgia Mc Clure
- Isivile Ntshele
- · Isabella Odendaal
- Lauren Peinke
- Mandibonge Qangule
- Retaabile Zuzani

GOLD BADGES

(765 POINTS/85% AGGREGATE)

Josi Arnold

100

Olivia Connellan

- · Leanne Fletcher
- Paige Gulle
- Kaitlyn Hayward
- Demi Knott
- Khanya Mdokwana
- Julianna Saffy
- Mia van Aardt
- Tori Voke
- Pei-Shan Wang
- Rachel Webb
- **GRADE NINE (2020)**

JUNIOR SCROLLS

(720+ MARKS - TERM 1 2020 AND TERM 4 2020)

- Ciara Adams
- · Robyn Becker
- · Nina Callebaut
- Amelia Fourie
- Inathi Ggoboka
- Kaylin Hendriks
- Khanyisa Mabula
- Sinayo Maneli
- Inati Mbundu
- Sitha Nkwali
- Kate Nel

- Emma Rabe
- · Zehiye Rahman
- Hannah Rogers
- Julia Salamon

GOLD BADGES

(765 POINTS/85 % AGGREGATE)

- Riya Abraham
- Jenna Botha
- Amy-Lee Drake
- Kerry Elliott
- Kelly Emslie Rehab Hameed
- Kayla Harvett
- Jordan James
- · Jenna Kilian
- Samantha Lebenya
- Anoyolo Lose
- Khazimla Macingwane
- Braunwyn Martin
- Khanyisile Mbanga
- Balungile Mgogi
- Buhlebamasango Mntalo
- Mikayla Muller
- Emma Pope

- Sikho Simelane
- Jenna Tarr

GRADE TEN (2020)

GOLD BADGES

85 % + AGGREGATE IN THE **NOVEMBER ASSESSMENTS**

- Kiara Vallabh
- · Emily Puttergill
- Leila Greyling
- Xhanti Luke
- Kirita Vorster Qhawekazi Gxaba
- Riya Keshaw

- Jemma Randall
- Zingce Kondlo
- Hannah Boardman
- Rebekah Haschick
- Nika Weis
- Jenna Viviers
- Anna Lukose
- Kirsten Fredericks

GRADE ELEVEN (2020)

HALF-COLOURS

(80–81% in Grade Ten)

- · Jenna Ketteringham
- Kate Meyer

- Megan Sansom
- Kate Stone
- Jenna Willows

GOLD BADGES and COLOURS

SECTION

(82 – 89% in Grade Ten)

- · Khanyisile Mpandla
- Nathalie van der Merwe

HONOURS AWARD

Olivia Schaefer

ACADEMIC AWARDS - JULY 2021

GRADE ELEVEN

HALF-COLOURS

- Angelica Dos Santos
- Tumelo Mantame
- Dunkelechukwu (Chantel) Obi

COLOURS

- Shannon Bartlett
- · Hannah Boardman
- Katherine Gaylard
- Leila Greyling
- Zoë Harper
- Zingce Kondlo
- Xhanti Luke
- · Sascha Mortimer
- Kriya Ramjuttan
- Hannah Shaw
- Mmatheepe Thelejane
- Kiara Vallabh

COLOURS & HONOURS

- · Qhawekazi Gxaba
- Kirita Vorster
- Jemma Randall
- Nika Weis
- Rebekah Haschick
- Riya Keshaw
- Jenna Viviers

- Kirsten Fredericks
- Anna Lukose

GRADE TWELVE

HALF-COLOURS

- Mivuyo Dakada
- Chloe Hickman
- Amber Jacoby
- Tayla Kapp
- Katherine King
- Kerry-Anne Lentz
- · Lelethu Mbelu Luto Mpunga
- Ukho Ngodi
- Lesego Nyathela
- Lithitha Qangule
- Leretlhabetse Rashopola
- Danielle Saunders
- Christine Smith
- Chrizelda Solomons
- Hannah Stubbs

COLOURS

- Jodi-Lee Bessenger
- · Caitlin Elliott
- · Rachel Forsyth
- Kristin Hatley

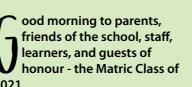
- · Abongiwe Kentane
- Jenna Ketteringham
- Demi Maker
- Jessica Marx
- Kate Meyer Jenna Minnaar
- Liyabona Myataza
- Macayla Potgieter
- Shantay Roux
- Megan Sansom
- Jenna Willows

HONOURS

- · Khanyisile Mpandla
- Anda Sikiti
- Beverly Nahayo
- Aimee Sparg (with colours)
- Saiyuri Dasram
- Sristhi Panday
- Ayanda Nomandela
- Leanne Kirsten

RE-AWARD OF HONOURS

- Hannah Webb
- Jessie Hess · Sian Albertyn



Matrics, moms and dads, grandparents, guardians, and friends, I am sure many of you have strong memories from 2017, especially of that first week or two of drop-off at high school! Pigtails, buckets, socks around calves for the now-matrics, and the at Clarendon ends, and I believe you *have* fed the good wolf – you do show lots of joy, peace, love, hope, humility, kindness, empathy, and truth despite the ups and downs of your teenage years and the loss, anger, and pain that COVID has caused.

My message to you this morning is

> it will lead to happiness and a life well lived.

SPEECH J Patrick

VALEDICTORY

and deputy head girl, Sarah Albers, you have led your pack well and

I would like to thank every one of the 135 matrics that make up this class - for your contributions since Grade 8 in the various spheres of our school which have led to school and individual success, and celebration whether on the sports fields or courts, in leadership and service initiatives, cultural activities, or in the classrooms. Thank you to the parents and guardians for supporting their daughters and this school over the years. Parent input is valued and appreciated. The school thanks



parents for this support and I ask the matrics to acknowledge their parents/grandparents or supporters' contribution by standing and giving a round of applause. I reminded the Class of 2021 on Monday that their journey does not end today, but that we have expectations of them as Old Girls, to ensure our school's transformation journey is successful, continuous, and relevant. We want to stay connected with you – our pack will remain strong with your input as an Old Girl and you will always be a Clarrie Bag, wherever you go.

We started a new tradition when we lit this candle to induct our 2021 Senior Councillors and I light it again today. An African proverb says: "It is better to light a candle than to curse the darkness".

There is much darkness in our world at the moment, as a result of the COVID pandemic, environmental destruction and social injustice.

Gathered here today, I hope you look at this small seemingly insignificant candle light, and allow it to be a symbol for your bright futures and a symbol of our faith in you to succeed. When you reflect back on today in the weeks and years ahead, the words spoken will be forgotten, but let the memory of this candlelight encourage you to give of your best in finals, to always back yourself in the future, and strive to bring light to this world.

Our school community experienced much loss, tragedy, and pain due to COVID. Many sitting here have experienced great loss. Some felt invisible behind their mask or could not fulfil a goal and yet the Class of 2021 has









been a quiet source of strength, light and positivity in our school. I will certainly miss the senior councillors' word of the week, which really helped me cope with my own Monday COVID blues.

Despite COVID we were able to celebrate a matric farewell and an amazing virtual Founders' Day, with an inspiring guest speaker and theme: reach out and make the world a better place. Founders' Day certainly was a joyous event and highlight of 2021. We look forward to the Class of 2021 returning for their Founders' Day ten year reunion in 2031.

I conclude with these words from George Bernard Shaw, Irish Playwright and Nobel Winner for Literature:

"There is the true joy of life; to be used by a purpose recognised by yourself as a mighty one; to be thoroughly worn out before being

thrown on the scrap heap; to be a force of nature instead of a feverish. selfish little clod of ailments and grievances complaining that life will not devote itself to making you happy. I am of the opinion that my life belongs to the whole community and as long as I live, it is my privilege to do for it whatever I can. I want to be thoroughly used up when I die, for the harder I work the more I live... life is no 'brief candle'... it is a sort of splendid torch which I have got hold of for the moment and I want to make it burn as brightly as possible before handing it on to future generations."

Your high school career has come to an end and you stand on the threshold of the next stage of your life - you have carried the Clarendon torch well - you must now grab the next splendid torch ... Matrics ...may it always shine brightly for you.

SUMMER SPORTS AWARDS

ATHLETICS

Half Colours

Hannah James

Re-Award Colours

- Jenna Kilian
- Sasha Mortimer

Colours

Riya Keshaw

CHESS

Junior Award

- Madibonge Qangule
- Pei-Shan Wang

Re-Award Colours

Robyn Becker

RIDING

Re-Award Sports Merit

Megan Schwulst

ROWING

Sports Merit Award

Brodi Veaudry

Re-Award Half Colours

- Cherise Dicke
- Rachel Forsyth
- Jasmine Stubbs
- · Shannon Bartlett

Half Colours

- Ntokozo Mtwa
- Rachel Krause
- Lia Milne

Tanna Diplock

- Jessie Boëttger
- Milani Madala
- Heike BüchnerEmma Connellan
- LITITIA COTTIET

SWIMMING

Junior Re-Award

Lesedi Thunzi

Junior Half Colours

Kiyara Campbell

Re-Award Colours

- Kate Meyer
- Tori Voke

SQUASH

South African Representative Award from 2019

Kelly Emslie

WATER POLO

Re-Award Colours

- Kristin Hatley
- Kerry-Anne Lentz
- Kate Stone
- Jenna Weppelman

HONOURS

Re-Award Honours

- Kate Meyer Swimming
- Paola Signorile Fencing

Honours

- Tori Voke Swimming
- Sascha Mortimer Athletics



Kelly Emslie Squash



Paola Signorile Fencing



Megan Schwulst Rowing



Sascha Mortimer Athletics



Tori Voke Swimming











WINTER SPORTS AWARDS

ARCHERY

Colours

Rachel Krause

CANOEING

Colours

Kerry Elliott

CHESS

Service Award

• Lithitha Qangule

Colours

Pei-Shan Wang

CROSS COUNTRY

Sports Merit

- Janisha Karson
- Maria Mortimer
- Lauren Peinke
- Aneliswa Sokujika

Colours

- Riya Keshaw
- Sascha Mortimer

NETBALL

Sports Merit

- Inathi Gqoboka
- Jenna Kilian
- Ovayo Kanzi

Junior Half Colours

- Chuma Magobongo
- Ikhona Ntutu
- Abongile Mahamba
- Alwaba Cengani

Colours

- Logan Lottering
- Litha Sonqayi

Lisakhanya Mabija

Oluchukwu Ifenatuora

Re-Award Colours

Lihle Mahamba

RIDING

Sports Merit

Madison Krause

SQUASH

Junior Half Colours

- Sasha Earl
- Caroline Kretzmann
- Alice Sinclair

Half Colours

Jessica Jones

Colours

- Cara Knott
- Chelsy Hendry
- Megan Patrick

Re-Award Colours

- Kelly Emslie
- Katherine Gaylard
- Amber Jacoby

TENNIS

Colours

• Erin Peters

HONOURS

Canoeing

Kerry Elliott

Chess

Pei-Shan Wang

Water Polo

• Jenna Weppelman

AWARDS OCTOBER 2021

HALF-COLOURS

- Bulali Giyose Academics
- Tayla Kemp Academics
- Reneta Mbangeli Drama
- Caylin Allan Visual Art
- Rachel Salamon Visual Art
- Abigail van der Merwe –
 Visual Art

COLOURS

• Jenna Viviers – English

RE-AWARD OF COLOURS

- Aspen Gilbert Academics
- Zomzi Njamela Academics
- Asanda Nomandela -

Academics

Amy Sirgel - Academics

RE-AWARD OF HONOURS

Olivia Schaefer – Academics

DUX PUPIL 2021

Sian Albertyn



Jenna Weppelman Water Polo



Kerry Elliott Canoeing



Pei-Shan Wang Chess



Sian Albertyn Dux Pupil

2021 MUSIC AWARDS

EAST LONDON PORT REX LIONS VIRTUAL EISTEDDFOD 2021:

- De Novo Serenata Special Mention and the Best High School Chamber Choir
- Rebecca Whittal (guitar) Gold Award and the Most Promising String Player
- Kirsten Fredericks Gold
 Award and the Best Senior
 Contemporary Instrumentalist
- Lisakhanya Ganqa (recorder)
 Gold Award and the Most
 Promising Woodwind Player
- Kaylin Hendriks, Abongiwe Kentane and Yonela Zake (recorder trio) - Gold Award and the Best Senior Instrumental Ensemble
- Senior Steel Drum Band Gold

- Award and the Best High School Percussion Band
- *Déjà vu* Special Mention
- Charissa Chan and Khanyisa Mabula (piano duet) - Special Mention

SOUTH AFRICAN SOCIETY OF MUSIC TEACHERS (SASMT) VIRTUAL MUSIC COMPETITION:

- Déjà vu second place in the High School Small Ensemble section
- Classic Pan High School Marimba and Steelpan section
- Megan Geduld (voice) Finalist (top 5) in the Grade 4-6 section
- Hannah Stubbs (voice) Finalist (top 5) in the Grade 7 and above section



EDUCATION AFRICA VIRTUAL INTERNATIONAL MARIMBA AND STEELPAN FESTIVAL:

Classic Pan won the High School Small Ensembles Strictly Classical Section.

We congratulate Charissa Chan, Kirsten Fredericks, Likhona Jaca, Anna Lukose, Emma Pope and Stacey Weiss on this outstanding achievement.

MESSAGE FROM THE Old Grills Guild Barbi Harrison (née Hookins) 1972

CHAIRPERSON:

Barbi Harrison (née Hookins)

VICE-CHAIR:

Nadia Smith (née Taljaard).

Sandra Johnston, Melanie Slabbert (née Bohling)

TREASURERS:

Penny Bellad-Ellis, Joy Scholl (née Mumby)

PREP SCHOOL REP:

Mandy Buys (née Schultz)

PRIMARY SCHOOL REP:

Julie Birch

HIGH SCHOOL REP:

Sibulele Gqibani

ADDITIONAL MEMBERS:

Myra Birch (née Bode), Issy Cocks (née McClenaghan), Judy Dargie (née Brill), Melonie Gobel (née Cromhout), Taryn Goosen (née Robertson), Hazel Kilian (née Arnold), Cassie Kleber, Neesha Pema, Jane Potgieter (née Turner), Avril Schreuder (née Kinnell), Jessica Simons (née Bridger), Maxine Smith, Shirley van den Berg (née Flemmer)

his year I am writing this report from Boston, USA, while I am visiting my Thanks to COVID, I had to spend two weeks in Mexico before they would let me into the States. The disruption continues across the world, and we commend our while maintaining all the health and safety protocols.

tribute to Ann Boy (née Bourke), Deputy Head Girl in 1957, a stalwart member of the OGG Committee for many years, and a great supporter of the school. After a bout of COVID last year, Ann's health was compromised and she passed away in July. Our thoughts are with her family. The OGG Committee has not met at all, as there were no functions to discuss, or arrange, including our annual dinner, sadly - and we would not have been able to meet safely anyway. I attended

a small gathering to celebrate the Primary School Founders' Day in May, with a virtual collage presented to the school in their classrooms including messages from their sister and brother schools, and the Old Girls. This School Founders' Day in August, and by email to our members.

girls' results were outstanding,

especially in the light of the effects of the pandemic which impacted on their teaching and learning hugely. We are so proud of this class. Clarendon High School for Girls has been ranked FIRST in the Eastern Cape, based on our 40 A aggregates (yes, 40!!); our 95% Bachelor Pass rate; and our Maths and Physical Science results. We're still top in English too, with 28 A symbols. Eleven pupils achieved a full house of 7 A symbols for all their subjects – super!

TRANSFORMATION AND **CHANGE**

An email address – real.change@ clarendonschools.co.za - was set up by Mrs Deidre Sedras, heading up this portfolio from the SGB, and many emails were received. This constructive initiative was taken over by the Department of Education for a while, but after a number of meetings with stakeholder representatives, nothing much happened. We

daughter and new grandson. schools for coping so well and still giving our girls a quality education At the outset, we pay

> format was also used for the High which was made available on our various platforms on social media Our 2020 matric

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SECTION

Thirteen

have met again recently and the process will revert to the school after an outside facilitator has been appointed to lead the transformation. Thank you to the Old Girls who put their names forward to be part of this process – we were allotted 7 places on the Committee, namely, Barbi Harrison, Carol Felton, Poonam Harry-

Nana, Athambile Masola, Danielle Forword, Unam Mahlati and Sibulele Gqibani. We will keep you posted on the work undertaken.

From our 'In Memoriam' records this year, are the following (classes given after their names): Ann Boy (Bourke) 1957; Sandy Tarr (Stephenson) 1971; Ingrid Saunderson (Dreyer) 1972; Cuma

Limekaya 1996; and Sharon Lou Marais (Collins) 1985 in Australia.

We welcomed new principals to the Primary and the Prep Schools this year – Mr Jay Albasini and Mrs Leanne Wrede respectively, and wish them fulfilling tenures at our schools.

With warm wishes Barbi Harrison (née Hookins) 1972





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CLARENDON HIGH SCHOOL FOR GIRLS







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